Year 3 Home School Work Week Commencing Monday 11<sup>th</sup> May 2020 Hello everyone!

We hope you are all okay and staying safe and working hard! We hope you all had a lovely VE day.

Thank you to those of you that have been showing me your work on Dojo, especially Bethany and Noah.

I have included some of the pictures for everyone to look at. Well done everyone!



## RRS:

CRC Article 29: All children have a right to be the best they can. CRC Article 28: All children have the right to an education.







From Noah

This is your weekly timetable of different activities that you can complete at home. I have tried to make this bigger as the writing was really small (hope this helps).

Enjoy your week, stay safe and stay happy!

From the Year 3 Team.

Websites used

## www.thenational.acadamy Week 3

## www.bbc.co.uk/bitesize

	1	2	3	4
Monday	Subject: Maths	Subject: Reading	Subject: History	Subject: French
	Focus: Finding equivalent	Focus: poetry –word	Focus: What was it like in	Focus: Food and drink.
	Fractions.	meaning.	the Stone Age?	
				https://www.bbc.co.uk/bit
	https://www.thenational.a	https://www.thenational.a	https://www.bbc.co.uk/bit	esize/topics/zxn4d2p/reso
	<u>cademy/year-</u>	<u>cademy/year-</u>	esize/articles/zd42xyc	<u>urces/1</u>
	3/maths/fractions-finding-	3/english/poetry-reading-		
	equivalent-fractions-year-	comprehension-word-		
	<u>3-wk3-1</u>	meaning-year-3-wk3-1		
Tuesday	Subject: Maths	Subject: English	Subject P.E.	Subject: Music
	Focus: finding equivalent	Focus: Poetry - inference	Focus: Exercise with Joe	Focus: Singing in a scale.
	fractions.		and Rosie.	
		https://www.thenational.a		https://www.thenational.a
	https://www.thenational.a	<u>cademy/year-</u>	https://www.thenational.a	<u>cademy/year-</u>
	<u>cademy/year-</u>	3/english/poetry-reading-	cademy/all/pe/pe-with-	3/foundation/sing-a-major-
	3/maths/fractions-finding-	comprehension-inference-	joe-and-rosie-4th-may-all-	scale-year-3-wk3-5
	equivalent-fractions-year-	<u>year-3-wk3-2</u>	<u>wk3-1</u>	
	<u>3-wk3-2</u>			

Wednes	Subject: Maths	Subject: Writing	Subject: Science	Subject: RE
day	Focus: Adding Fractions.	Focus: features of poetry.	Focus: Plant growth.	Focus: Introduction into
	5	, , ,	0	Hinduism
	https://www.thenational.a	https://www.thenational.a	https://www.thenational.a	
	cademy/year-	cademy/year-	cademy/year-	https://www.bbc.co.uk/bit
	3/maths/fractions-adding-	<u>3/english/poetry-</u>	3/foundation/plants-what-	esize/articles/z43v382
	fractions-with-the-same-	identifying-the-features-of-	conditions-could-we-	
	denominator-year-3-wk3-3	<u>a-text-year-3-wk3-3</u>	change-to-investigate-the-	
			growth-of-a-plant-year-3-	
			wk1-3	
Thursda	Subject: Maths	Subject: Literacy	Subject: Geog	Subject: PSHCE
У	Focus: Subtracting fraction.	Focus: GPS with poetry.	Focus: Map skills.	Focus: Teamwork.
		. ,		
	https://www.thenational.a	https://www.thenational.a	https://www.bbc.co.uk/bit	https://www.bbc.co.uk/bit
	cademy/year-	cademy/year-	esize/articles/zhtyvk7	esize/articles/z773bdm
	3/maths/fractions-			
	subtracting-fractions-with-	<u>3/english/poetry-spag-</u>		
	the-same-denominator-	focus-expanded-noun-		
	year-3-wk3-4	phrases-year-3-wk3-4		
	<u>·</u>			
Friday	Subject: Maths	Subject: Literacy	Subject: Art	Subject: computing.
	Focus: Fraction. Revision.	Focus: writing a poem.	Focus: Making a collage.	Focus: How computers
		<u> </u>		work.
	https://www.thenational.a	https://www.thenational.a	https://www.bbc.co.uk/tea	
	<u>cademy/year-</u>	<u>cademy/year-</u>	<u>ch/class-clips-video/art-</u>	
	3/maths/fractions-revising-	<u>3/english/poetry-write-a-</u>	and-design-ks2ks3-	https://www.bbc.co.uk/bit
	fractions-year-3-wk3-5		<u>schools-art-and-</u>	esize/articles/zht4kmn
		sound-poem-year-3-wk3-5	design/zmd4mfr	