




CRC Article 28: All children have the right to an education CRC Article 31: All children have the right to play.

<p style="text-align: center;">English</p> <ol style="list-style-type: none"> Choose to cook, bake or make something. Then write a recipe or instructions to tell somebody else what to do. <i>Remember to use numbers, time words (first, next, then) and verbs (mix, cut, stick, sprinkle).</i> Write a story about visiting another world. Include what it looks like, what happened when you were there and who you met when you were there? Look at this photo of a tiny dragon. Answer these questions in sentences. <ul style="list-style-type: none"> a. Where has he come from? b. Why is he so small? c. Are there more like him? d. Where does he live? e. How would you look after him? f. Is he magic? What magic can he do? Read a book on Oxford Owl (see link below). After reading, draw a picture of your favourite character and describe them using expanded noun phrases (e.g. grey, huge elephant). Find between 3 and 5 different objects in 3 different rooms in your house and write them in a list using commas, e.g.: In my bathroom I have shampoo, a toothbrush, towels and toilet roll. <p style="text-align: center;">This week's spellings are on Spelling Shed</p> <p>Week 17 4th May</p> <p>be bee blue blew night knight</p>	<p style="text-align: center;">Maths</p> <ol style="list-style-type: none"> Draw and cut out some shapes. Split some into equal parts (1/2s or 1/4s) and some into unequal parts. Sort them into the correct groups. Make your own times tables flashcards for the 2,3,5 and 10 times tables. Use a ruler or tape measure to measure things in your house. Measure at least 10 things and write the length in centimetres or metres. Order your chosen items from shortest to longest. Construct a tally chart of your family's favourite foods. Challenge yourself by drawing a bar graph of the results with your adults. Explore measures by cooking and baking using different measures (grams, kilograms, litres and millilitres). Write out how much of each ingredient you used and what you used to measure how much you needed. 	
<p style="text-align: center;">Useful free websites</p> <p>https://www.twinkl.co.uk/ Twinkl are offering their services free for a month. Parents can find lots of useful resources on there.</p> <p>https://primarystareducation.co.uk/covid-19-year-2/ Maths sheets for Year 2. These are free if you create an account.</p> <p>https://www.tts-group.co.uk/home+learning+activities.html Download the KS1 booklet for lots of activities.</p> <p>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+5-6&level=&level_select=&book_type=&series=#</p> <p>https://whiterosemaths.com/homelearning/year-2/ They are bringing out videos and worksheets to use during school closures. No account needed.</p> <p>https://www.youtube.com/user/GoNoodleGames - Go Noodle is a brilliant way to get children active in the house.</p> <p>https://www.mrsactivity.co.uk/free-home-learning-resource-covid19/ -Free resources. You just need to input an email address.</p> <p>https://applefortheteacher.co.uk/download/free-tier-registration/ - Free home learning packs. Create an account (no card details required) then download the Year 2 resources.</p>		
<p style="text-align: center;">Science</p> <p>Make your own playdoh. All you need is flour, salt, oil and water!</p> <p>https://www.bbcgoodfood.com/howto/guide/playdough-recipe</p> <p>Research 'Art Using Cutlery'. Pick your favourite image and draw it. Then have a go at recreating the image using your home-made playdoh.</p>	<p style="text-align: center;">DT</p> <p>Design and use materials in your home to build a boat. This must be able to float in water. See how much weight your boat can hold before sinking.</p> <p>Help your adult make a healthy meal and talk about the ingredients.</p> <p style="text-align: center;">P.E</p> <p>Watch a Go Noodle video.</p>	<p style="text-align: center;">Art/Music</p> <p>Collect some natural things from outside and draw these. Try and include as much detail as possible.</p> <p>Create a steady beat using different things in your home (tapping a table, clapping hands etc.). Can you change the tempo (the rate or speed) of the steady beat?</p>



Year 2 Home Learning Activities 4th May

'Respectful and resilient; being the best that we can be.'

Timothy Hackworth Primary School

CRC Article 28: All children have the right to an education CRC Article 31: All children have the right to play.

