'Respectful and resilient being the best that we can be.'



Nursery Home Learning - Week Beginning 15th June 2020.



RRS:

CRC Article 29: All children have the right to be the best that they can be.

CRC Article 28: All children have the right to an education.

Hello everyone from Nursery! Here is your weekly learning from the Nursery Team. Enjoy your week, stay safe and stay happy! Take care,

From the Nursery Team

Websites used: www.youtube.com www.topmarks.co.uk www.bbc.co.uk/cbeebies Websites to use: www.ictgames.com www.phonicsplay.co.uk

	1	2	3	4
Monday	Maths: Focus: Outdoor Maths - Counting	Communication and Language: Focus: I can listen to a story.	Expressive Arts and Design: Focus: I can sing songs and dance.	Personal, Social and Emotional Development:
	Maths Trail Activity. Make triangle from longs. Plade a square from longs. Fined 3 indices.	Mad about Minibeasts. https://www.youtube.com/watch?v=6 OUEWJTcQaY Share and enjoy the story with a grown-up. How many different minibeasts are in this story? Which one is your favourite? Can you describe your favourite minibeast to a grown-up?	Jump Run and Shout Action Song. https://www.youtube.com/watch?v=h ft6uJQIF4g Join in with the song and the actions.	Focus: I can talk about past and present events in my own life. Growing Up. Look at a photo of yourself as a baby and now. How have you changed? What can you do now that you couldn't when you were a baby? Draw and label a picture of yourself now and as a baby.
Tuesday	Maths: Focus: Order numbers to 1 - 10. Extension: Order numbers 10 - 1. Caterpillar Ordering. https://www.topmarks.co.uk/r.aspx?s id=3218 Have fun ordering the numbers from smallest to largest.	Communication and Language: Focus: I can sing a song. The Ugly Bug's Ball. https://www.youtube.com/watch?v=Pho7JPTa8P4 Join in and sing along with the song.	Physical Development: Focus: I can show good control of movement. Bugs and Crawly Things Action Song. https://www.youtube.com/watch?v=h UbYq93cYdE Have fun joining in with the actions.	Understanding the World: Focus: I can make observations about minibeasts. Minibeast Adventure. https://www.bbc.co.uk/cbeebies/watch/mini-beast-adventure-with-jess-water-boatman-adventure When you go out to play or for a walk, see if you can spot some minibeasts.
	Can you order the numbers from largest to smallest?			How are they the same/different? How many legs do they have? Can they fly o do they crawl?

Wednesday	Maths: Focus: Counting to 10. Extension: Counting Back.	Communication and Language: Focus: I can listen to a story. The Very Lazy Ladybird. https://www.youtube.com/watch?v= Adyr1MpwXSg Who is the story about? What happens in the story? Can you draw a lovely ladybird? We would love to see your pictures.	
	Counting to 10 Song. https://www.youtube.com/watch?v= HkkYaj0m6cg Join in and count as far as you can. Can you count to 10? Can you find ten things around the house? Count them? How many do you have? Can you count back from 10 to 1? Can you label each object from 1 up to 10?		
Thursday	Maths: Focus: Counting. Extension: Counting Back Counting from 1 to 10 – Ladybird Spots Game. https://www.topmarks.co.uk/r.aspx?s id=4720 Count the spots on the ladybirds from 1 up to 10. Can you count them all? Try counting to 5 then 6,7,8,9 and 10. Did you count all the way to ten?	Communication and Language: Focus: I can listen to stories and join in with actions and repetition. Minibeast Story - Superworm. https://www.google.com/url?sa=i&ur=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3D4pZwNie69n8&psg=AOvVaw1cTbh5p2orruv308ZyGoge&ust=1591357980695000&source=images&cd=vfe&ved=OCAOQjhxqFwoTCMi3qc6M6OkCFQAAAAAdAAAABAOHave fun sharing the story and join in where you can. Expressive Arts and Design:	
Friday	Keep trying. You can do it! Try counting back from 10 to 1. Expressive Arts and Design:		
	Focus: I can safely use and explore a variety of materials and tools (with support). Butterfly Craft.	Focus: I can use what I have learnt about media and materials in origina ways. Minibeast Biscuits.	

butterfly. You will need: a piece of paper, a toilet roll tube, some scissors, glue (or sticky tape) and some felt pens or colouring pencils. Be very careful when cutting out! Have fun.

Using Media and Materials: age: y. Focus: I can sing a song.

/watch?v= mXMofxtDPUQ&vl=en Have fun singing along! See if you can hat learn the song to sing to your friends. Could you make a caterpillar like this? bird? We ures.



Extension: Compare differences. Days of the Week Song. Today you are going to be an explorer https://www.youtube.com/watch?v= like Dora! Ask a grown-up to take you for a walk.

minibeasts.

Make it a nature trail and go hunting for different minibeasts. How many can you find? Maybe take some photos of them. We would love to see them.

Focus: I can make observations about

Understanding the World:

How are the minibeasts the same? How are they different? What colour are they? Do they have wings? How many legs do they have?

Physical Development - Health and Self-care:

Focus: I can brush my teeth.

How to brush your teeth. https://www.youtube.com/watch?v= R mgHakWC1g

Ask a grown-up to help you brush your teeth every morning and every night before you go to bed.

Physical Development - Health and Self-care:

Focus: I can wash my hands properly.

How to wash your hands.

https://www.youtube.com/watch?v=dD HJW4r3elE&vl=en

Sing along to the wash your hands song. It will help you to wash your hands properly. Ask a grown-up to help you.

e learnt in original



-up to help ome yummy minibeast biscuits. Here are some ideas. You will need: biscuits, icing sugar, jelly tots or smarties. Enjoy.

Expressive Arts and Design: Focus: I can sing songs and dance.

Minibeast Song – Bugs, Bugs, Bugs. https://www.youtube.com/watch?v=o vbEMWW23uU

Join in with the actions and dance along with the music.

Extension: I can represent my own ideas through dance.

https://www.youtube.com/watch?v=X 14kC-sEH0I

Watch how the bumble bee moves in time to the music. Listen to the music. Pretend to be a bumble bee and buzz around in time to the music.

Physical Development:

Focus: I can handle equipment and tools effectively, including pencils for writing.

Outdoor writing - Letter Formation. Ask a grown-up to give you an old water bottle full of water. Outside, on your path or patio, try forming the letters in vour name.

Rainbow writing - write your name. Write your name in rainbow colours. Ask a grown-up to help you. Remember to use a capital letter at the beginning of your name.