



‘Respectful and resilient; being the best that we can be.’



Reception Home Learning - Week Beginning 8th June,

RRS:

CRC Article 29: All children have the right to be the best that they can be.

CRC Article 28: All children have the right to an education.

Hello everyone from Reception!

Here is your weekly learning from the Reception Team. Enjoy your week, stay safe and stay happy!

Take care,
From the Reception Team

Websites used:

www.thenational.academy

	1	2	3	4
Monday	<p><u>Communication and Language:</u> <i>Making porridge</i></p> <p>FOCUS: In this lesson, you will be feeding three hungry bears porridge. You will follow a recipe to make sure it is not too hot or too cold, but just right! You can follow the recipe with real ingredients or pretend.</p> <p>https://www.thenational.academy/reception/english/making-porridge-reception-wk2-1</p>	<p><u>Mathematics:</u> <i>Understanding the concept of equal groups</i></p> <p>FOCUS: In this lesson, you will read a story and recap finding one less than a given number from the previous lessons. After that, you will be shown how to share equally between two groups. You can practise sharing equally between two at home - for example, you could share out your counting objects, divide cards to play snap or share a set of dominoes between two</p>	<p><u>Personal, Social and Emotional:</u> <i>Healthy hugs</i></p> <p>FOCUS: In today’s lesson, you will be helping ‘Rosie the Ragdoll’ learn a different way of meeting and greeting her friends during COVID-19 without touching each other. You will begin by recognising and understanding different non-verbal gestures to communicate. From this, you will practise communicating a positive message through gestures. By the end, you will have a sequence of gestures to share with your</p>	<p><u>Health and Self-care:</u> <i>Germs</i></p> <p>FOCUS: In this lesson, you will look at how germs are spread and measures that can be taken to prevent this. You will learn the importance of effective hand washing and other measures that prevent the transfer of germs.</p> <p>https://www.thenational.academy/reception/foundation/germs-reception-wk2-1</p>

		<p>people. You could share a healthy snack like Zara or have a go at sharing your toys between two people in your home.</p> <p>https://www.thenational.academy/reception/maths/understanding-the-concept-of-equal-groups-reception-wk2-1</p>	<p>friends and an alternative way for Rosie to greet her friends, where she can still connect with her friends but in a safer manner.</p> <p>https://www.thenational.academy/reception/pshe/healthy-hugs-reception-wk6-1</p>	
Tuesday	<p>Communication and Language: <i>Goldilocks and the Three Bears</i></p> <p>FOCUS: In today's lesson, you will need to transport yourself into the deep, dark woods to hear the story of Goldilocks and the Three Bears. At the end of the lesson, you will consider what a cottage for three bears would need.</p> <p>https://www.thenational.academy/reception/english/goldilocks-and-the-three-bears-reception-wk2-2</p>	<p>Mathematics: <i>Sharing objects in to equal groups</i></p> <p>FOCUS: In this lesson, you will learn to share an even number of objects equally between two groups. Zara will ask you to count out a number of objects and share them between yourself and your teddy or Reggie on screen.</p> <p>https://www.thenational.academy/reception/maths/sharing-objects-into-equal-groups-reception-wk2-2</p>	<p>Physical Development: <i>P.E. with Joe</i></p> <p>https://www.thenational.academy/all/pe/pe-with-joe-1st-june-all-wk6-1</p>	<p>Health and Self-care: <i>People who help us</i></p> <p>FOCUS: In this lesson, you will listen to a story about real life superheroes (doctors)! You will then think about some more of the very special people in your community who help you. At the end of the lesson, you will think about what your dream job is.</p> <p>https://www.thenational.academy/reception/foundation/people-who-help-us-reception-wk2-2</p>
Wednesday	<p>Communication and Language: <i>Goldilocks and the Three Bears: story map</i></p> <p>FOCUS: Today, you will use your brain to remember Goldilocks and the Three Bears. You will map the story to help you remember it in order. Test your writing skills by writing some word and sentences.</p>	<p>Mathematics: <i>Counting in pairs</i></p> <p>FOCUS: The emphasis of this lesson is noticing that you can group in twos: we call this a pair. You will decide how many pairs of socks different animals need, counting the socks individually and in pairs. You will end the lesson by learning how to count in twos.</p>	<p>Physical Development: <i>P.E. with Joe</i></p> <p>https://www.thenational.academy/all/pe/pe-with-joe-2nd-june-all-wk6-2</p>	<p>Physical Development: <i>Rainbow song and dance</i></p> <p>FOCUS: In today's lesson, you will be singing along to the well-known 'I can sing a rainbow' song. You will be thinking of actions to accompany the colours of the rainbow, and try to put them all together in a fun sing and dance along at the end!</p>

	https://www.thenational.academy/reception/english/goldilocks-and-the-three-bears-story-map-reception-wk2-3	https://www.thenational.academy/reception/maths/pairs-of-legs-exploring-counting-in-pairs-reception-wk2-3		https://www.thenational.academy/reception/foundation/rainbow-song-and-dance-reception-wk2-3
Thursday	<p>Communication and Language: <i>Goldilocks and the Three Bears: story writing (part 1)</i></p> <p>FOCUS: In today's lesson, you will use your acting skills to tell the story. You will then become an author and start writing the story. Use your finger spaces in between words. Also remember to use capital letters and full stops. Use your phonics knowledge to help you sound out some words.</p> <p>https://www.thenational.academy/reception/english/goldilocks-and-the-three-bears-story-writing-part-1-reception-wk2-4</p>	<p>Mathematics: <i>Counting in equal groups</i></p> <p>FOCUS: In this lesson, you will share out an even number of objects and count the objects in equal groups.</p> <p>https://www.thenational.academy/reception/maths/counting-in-equal-groups-reception-wk2-4</p>	<p>Physical Development: <i>P.E. with Joe</i></p> <p>https://www.thenational.academy/all/pe/pe-with-joe-3rd-june-all-wk6-3</p>	<p>Expressive Arts and Design: <i>Where do people who help us work?</i></p> <p>FOCUS: In this lesson, you will learn about the different places that people who help you work in. You will then use construction resources to build a representation of a building where people who help you work.</p> <p>https://www.thenational.academy/reception/foundation/where-do-people-who-help-us-work-reception-wk2-4</p>
Friday	<p>Communication and Language: <i>Goldilocks and the Three Bears: story writing (part 2)</i></p> <p>FOCUS: In this lesson, you will finish writing your story. Remember, being an author is an amazing achievement, so show your finished work to all of the people in your house.</p> <p>https://www.thenational.academy/reception/english/goldilocks-</p>	<p>Mathematics: <i>Investigating what can be shared into equal groups and what happens when things can't!</i></p> <p>FOCUS: In this lesson, you will investigate what can be shared into equal groups and what happens if things cannot be shared equally. The idea today is to think deeply - considering things from a mathematical perspective.</p>	<p>Physical Development: <i>P.E. with Joe</i></p> <p>https://www.thenational.academy/all/pe/pe-with-joe-4th-june-all-wk6-4</p>	<p>Expressive Arts and Design: <i>To make a rainbow</i></p> <p>FOCUS: In this lesson, you will learn all about how a rainbow is made and have a go at making one yourself. You can choose to draw or paint a picture of your rainbow afterwards.</p> <p>https://www.thenational.academy/reception/foundation/make-a-rainbow-reception-wk2-5</p>

[and-the-three-bears-story-writing-part-2-reception-wk2-5](#)

<https://www.thenational.academy/reception/maths/investigating-what-can-be-shared-into-equal-groups-and-what-happens-when-things-cant-reception-wk2-5>

Phase 3 High Frequency Word List (remember all letters should be formed correctly):
will, that, this, then, them, with, see, for, now, down, look, too, he, she.