



## 'Respectful and resilient being the best that we can be.'



### RRS:

CRC Article 29: All children have the right to be the best that they can be.

CRC Article 28: All children have the right to an education.

### Two's Room Home Learning - Week Beginning 8th June

Hello everyone from our Two's Room!

Here is your weekly learning from the Two's Room Team. This week's focus is the story of **'We're Going on a Bear Hunt'** by **Michael Rosen**

Enjoy your week, stay safe and stay happy!

Take care,

From Mrs. Sharp and Miss Allum

CRC Article 28: All children have the right to learn

CRC Article 31: All children have the right to play

	1	2	3	4
Monday	<p>Read the story of <b>'We're Going on a Bear Hunt'</b>.</p> <p>If you don't have this story book at home you can find the ebook on <a href="http://www.twinkl.com">www.twinkl.com</a> for free!</p> <p>Alternatively, an animated version, read by the author of the</p>	<b>Free Time</b>	<p><u>Maths</u></p> <p>Here are a few activity suggestions:</p> <ul style="list-style-type: none"> <li>• Use objects/characters from the story and encourage your child to count them, using their fingers to represent the number.</li> <li>• <a href="http://www.twinkl.com">www.twinkl.com</a> provides free resources linked to our story; you can work with your child</li> </ul>	<b>Free Time</b>

	<p>story, can be found at <a href="http://www.youtube.com">www.youtube.com</a></p>		<p>to match the number of bears to the number on the cave and/or enjoy the size ordering bears activity.</p> <ul style="list-style-type: none"> <li>• Alternatively, if your child has teddy bears/cuddly toys at home, you could encourage your child to order them from smallest to largest or largest to smallest.</li> </ul>	
Tuesday	<p><u>Finger Gym</u></p> <ul style="list-style-type: none"> <li>• Make some playdough (basic recipe can be found at <a href="http://www.bbcgoodfood.com">www.bbcgoodfood.com</a>) and challenge your child to make a cave for the bear. Will your cave be 'narrow and gloomy' or 'wide and bright'?</li> <li>• Encourage your child to practise their cutting skills. A printable bear can be found at <a href="http://www.twinkl.com">www.twinkl.com</a></li> </ul>	<p><b>Free Time</b></p>	<p><u>Literacy</u></p> <p>A few activity suggestions:</p> <ul style="list-style-type: none"> <li>• Talk about the different places the family explored. Can you make a bear hunt map to tell me where I will find the bear?</li> <li>• Using the story, encourage your child to sequence what happens, working together to retell the story. Start by reading the first page, close the book and ask "What happens next?"</li> <li>• Alternatively, if you have a printer at home there are free story sequences cards at <a href="http://www.twinkl.com">www.twinkl.com</a></li> </ul>	<p><b>Free Time</b></p>

	Can your child name the 2D shapes they are using?		<ul style="list-style-type: none"> <li>If you want to get very creative you can make character spoons/finger puppets to act out the story.</li> </ul>	
Wednesday	<p><u>Physical Development</u> <b>We're Going on a Bear Hunt today!</b></p> <p>Indoors or outside you can recreate the bear hunt from the story. Use materials, beddings, towels or areas in your garden, or somewhere safe in the public, to take your family on a hunt for the bear! Adults could even hide a picture or teddy bear at the end of the trail.</p> <p>Use your bear hunt map and a pair of binoculars (homemade) to travel through swishy grass, squelchy mud, a cold river etc.</p> <p>We would love to see pictures of your bear hunt!</p>	<b>Free Time</b>	<p><u>Songs and Rhyme Time</u> Get all cosy wherever you like and enjoy teaching your child a few new songs linked to our story. I will list a few song choices; full lyrics can be found at <a href="http://www.youtube.com">www.youtube.com</a></p> <ul style="list-style-type: none"> <li>We're going on a bear hunt</li> <li>Squelch, Squerch</li> <li>The cool bear hunt</li> <li>Round and Round the garden</li> <li>Teddy bear, Teddy bear turn around</li> <li>Five little bears jumping on the bed</li> <li>Teddy Bear's picnic</li> <li>If I were a bear</li> </ul> <p>And many more!</p> <p>Encourage your child to sing and make music. If you have instruments or sound makers use these to tap/shake along to the rhythm of the music.</p>	<b>Free Time</b>

<p>Thursday</p>	<p><b><u>Arts and Crafts</u></b>  There are lots of different craft activities you can do with resources you already have at home so get creative!</p> <p>Split a piece of paper into 5 sections. Can you snip/shred green paper to make grass? Can you collect leaves to make a forest? Can you crumple blue sweet wrappers to create the water? Glue them on to each section to recreate the story.</p> <p>Fill 5 food storage bags with grass, mud, water, ice etc. to create story sensory bags. Allow your child to play/feel them as you read the story.</p> <p>Look at <a href="http://www.pinterest.com">www.pinterest.com</a> for lots of free craft ideas!</p>	<p><b>Free Time</b></p>	<p><b><u>Teddy Bear's Picnic</u></b>  A Teddy Bear's picnic can be very exciting and special for your child. An ideal outdoor activity can also be done indoors if the weather is bad!</p> <p>Put a large picnic blanket/ towel/cushions/ bedding etc. on to the ground and ask your child to fetch their favourite teddies and cuddly toys; the more the better!</p> <p>Sing a song! The famous song "<i>The Teddy Bear's Picnic</i>" is the reason why teddy bear picnics exist! You can find a number of different versions with videos on <a href="http://www.youtube.com">www.youtube.com</a></p> <p>Enjoy your picnic, there are lot of different foods you can enjoy: sandwiches, Teddy bear shaped biscuits, fruit, vegetable sticks and dip, juice/water etc. These things can be prepared beforehand with help from your child.</p>	<p><b>Free Time</b></p>
<p>Friday</p>	<p><b><u>Science</u></b>  <b>Gummy Bear Experiment:</b></p>	<p><b>Free Time</b></p>	<p><b><u>Miscellaneous Activities</u></b>  To end your brilliant week of learning there are a few more activities you can choose to do with your family:</p>	<p><b>Free Time</b></p>

	<p>You will need gummy bears, water and a cup/plate. Get your child to choose a gummy bear, place it in a cup filled 1/3 with water and leave for 4 days. Before you put it in water, ask your child to look at how big the bear is, how squishy it feels between their fingers, can you see light through it when you hold it up to the window? After 4 days in the water, ask your child these same questions, how has the gummy bear changed?</p>		<ul style="list-style-type: none"><li>• Draw a picture of your favourite bear.</li><li>• Find out 3 facts about real bears using the internet or books.</li><li>• Can you think of different sounds the family might make when walking through the grass, water, snow, cave?</li><li>• Take lots of pictures of your child's learning and email them to school! <a href="mailto:Timothyhackworth@durhamlearning.net">Timothyhackworth@durhamlearning.net</a></li></ul>	
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