



‘Respectful and resilient; being the best that we can be.’



**Two’s Room Home Learning - Week Beginning 15<sup>th</sup> June, 2020**

**RRS:**

CRC Article 29: All children have the right to be the best that they can be.

CRC Article 28: All children have the right to an education.

Hello everyone from our Two’s Room!

Here is your weekly learning from the Two’s Room Team. This week’s focus is the story of **‘The Rainbow Fish’ by Marcus Pfister**

Enjoy your week, stay safe and stay happy!

Take care,

From Mrs Sharp and Miss Allum

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Monday	<p>Read the story of <b>The Rainbow Fish</b></p> <p>If you don’t have this story book at home you can find the ebook on <a href="http://www.twinkl.com">www.twinkl.com</a> for free!</p> <p>Alternatively, an animated version can be found at <a href="http://www.youtube.com">www.youtube.com</a></p>	<b>Free Time</b>	<p><u>Maths</u></p> <p>This week’s focus is for your child to begin to make comparisons between quantities.</p> <ul style="list-style-type: none"> <li>Download the image of the Rainbow Fish from <a href="http://www.twinkl.com">www.twinkl.com</a> or alternatively, you can draw and colour a picture. You need this times two.</li> </ul>	<b>Free Time</b>

			<ul style="list-style-type: none"> <li>• Use beads, pasta, pebbles, marbles etc. to feed the fish. Put a smaller quantity on to one fish and a larger quantity on to the other and encourage your child to count the number of objects on each fish and ask, “Which fish has more food?” “Which fish has less food?”</li> <li>• Use the language of quantities, such as ‘more’, ‘a lot’ and ‘less’.</li> </ul>	
Tuesday	<p><u>Literacy</u> Read the story together. Challenge your child to describe: <b>The main story settings:</b> What can we see under the sea? <b>The events:</b> What happened here? What will happen next? <b>The principal characters:</b> Who does the Rainbow Fish talk to? What does the fish look like? Encourage your child to identify the colours of the different fish.</p> <p>If you have a printer you can download story</p>	<b>Free Time</b>	<p><u>Physical Development</u> The ‘Rainbow Fish Movement Activity’ encourages children to move in different ways like characters seen in the story:</p> <ul style="list-style-type: none"> <li>• jump like a starfish;</li> <li>• wiggle like seaweed;</li> <li>• propel your arms and swim like a Rainbow Fish;</li> <li>• shake your arms and legs like an octopus.</li> </ul> <p>Alternatively, you and your child can create a Rainbow Fish obstacle course with a tunnel to crawl through for the octopus’ cave, cones to weave through for seaweed and beanbags to throw into hoops when</p>	<b>Free Time</b>

	sequence cards at <a href="http://www.littledotseducation.com">www.littledotseducation.com</a>		Rainbow Fish is giving out his scales!	
Wednesday	<p><u>Songs and Rhyme Time</u> Get all cosy wherever you like and enjoy teaching your child a few new songs linked to our story. I will list a few song choices; full lyrics can be found at <a href="http://www.youtube.com">www.youtube.com</a>:</p> <ul style="list-style-type: none"> <li>• I can sing a rainbow;</li> <li>• 1,2,3,4,5 once I caught a fish alive;</li> <li>• 10 little fish;</li> <li>• Colour train;</li> <li>• Rainbow colours;</li> <li>• 5 little fish went swimming one day.</li> </ul> <p>And many more!</p> <p>Encourage your child to sing and make music If you have instruments or sound makers use these to tap and shake along to the rhythm of the music.</p>	<b>Free Time</b>	<p><u>Science</u> Enjoy this experiment with your child. They will love it! <b>Will the Fish Sparkle?</b> <b>You will need:</b> glitter, glue, Rainbow Fish template, a dark room or space and a torch. <b>Method:</b> create your sparkly fish then in the daylight show your child how the fish sparkles. Explain to your child that it is very dark at the bottom of the sea and sunlight can't reach the bottom. Ask your child if they think the Rainbow fish would sparkle at the bottom of the sea. Turn off the lights and ask your child if the fish still sparkles? Shine the torch on to the fish and ask your child what they see. Explain that the Rainbow Fish needs light to sparkle.</p>	<b>Free Time</b>
Thursday	<p><u>Arts and Crafts</u> There are lots of different craft activities</p>	<b>Free Time</b>	<p><u>Finger Gym</u> These activities are designed to improve pincer and tripod grip,</p>	<b>Free Time</b>

you can do with resources you already have at home, so get creative!

Make your own rainbow fish! Use a paper plate and decorate it with glitter, beads, sequins, pompoms, shiny sweet wrappers or materials. An adult can cut out fins from paper and add them to the plate.

Enjoy making stained glass rainbows for your windows. Outline a rainbow shape with black card/paper and with sweet wrappers or tissue paper, encourage your child to make a line of each colour and glue them down to the edge of each other. Pin to your window with a bit of Bluetac and watch the sunlight shine through your rainbow.

Look at [www.pinterest.com](http://www.pinterest.com) for lots of free craft ideas!

promoting better pencil and pen control to prepare your child for writing. A few activity suggestions are:

- Give the children some coloured pom-poms, bowls and some spoons or large tweezers. Can they sort the pom-poms (scales) into sets based on size or colour?
- Rainbow fish pencil control sheets can be found at [www.twinkl.com](http://www.twinkl.com)
- Make 'shimmer and shine' playdough, adding glitter and sequins to plain dough (recipe found at [www.bbcgoodfood.com](http://www.bbcgoodfood.com)) Can your child roll it, pinch it, twist it etc.?
- A rainbow button placement activity can be printed for free from [www.twinkl.com](http://www.twinkl.com)

<p>Friday</p>	<p><u>How to Grow a Rainbow experiment</u>  <b>You will need:</b> Kitchen roll, felt-tip pens, two small bowls of water, a paperclip and thread.</p> <p><b>Method:</b> cut the kitchen roll into the shape of a rainbow. At each end, use the felt-tip pens to colour a rainbow about 2cm up from the bottom. Order the colours: red, orange, yellow, green, blue, indigo and violet. Attach the paperclip to the top of the rainbow and tie a piece of thread to it. This will allow you to hold your rainbow. Add water to the two bowls. Hold the rainbow with both ends slightly submerged into each bowl of water and watch your rainbow grow.</p>	<p><b>Free Time</b></p>	<p><u>Miscellaneous Activities</u>  To end your brilliant week of learning there are a few more activities you can choose to do with your family:</p> <ul style="list-style-type: none"> <li>• Give children old CDs to decorate and hang up around the outside area as shiny, reflective decorations.</li> <li>• Show your child a colour and ask them to find objects around the house that match the same colour.</li> <li>• Put fish-shaped ice cubes into a water tray to explore what happens to the ice as it gets warm.</li> <li>• Fill a large tray with sand and different types of shells. Encourage children to feel and describe the different shells.</li> <li>• Take lots of pictures of their learning and email them to school!  <a href="mailto:Timothyhackworth@durhamlearning.net">Timothyhackworth@durhamlearning.net</a></li> </ul>	<p><b>Free Time</b></p>
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