



‘Respectful and resilient; being the best that we can be.’



**Year 1 Home Learning - Week Beginning 22<sup>nd</sup> June, 2020**

**RRS:**  
CRC Article 29: All children have the right to be the best that they can be.  
CRC Article 28: All children have the right to an education.

Hello everyone from Year 1!

Here is your weekly learning from the Year 1 Team. Enjoy your week, stay safe and stay happy!

Take care,  
From the Year 1 Team

Websites used:  
[www.thenational.academy](http://www.thenational.academy)  
[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

Watch the videos and complete the tasks. If you are struggling to access the link we will give an example of one of the tasks for you to complete where possible.

	1	2	3	4
--	---	---	---	---

Monday

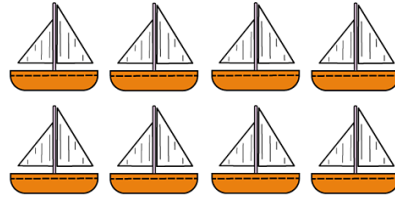
**Subject: Maths**  
**Focus: Arrays**

<https://www.bbc.co.uk/bitesize/articles/znwwg7h>

Here are some boats.

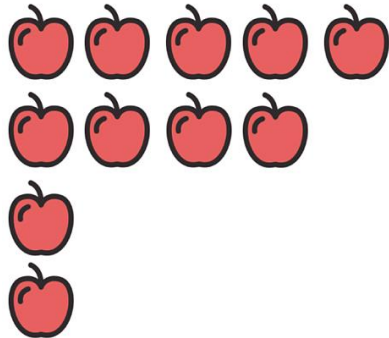


Let's arrange them into groups to count them.



There are **4 boats** in a row.  
There are **2 rows**.  
 **$4 + 4 = 8$**   
There are 8 boats altogether.

Archie wants to arrange some apples in an array.  
He has made a full row and started the other rows. Can you fill in the rest?



**How many apples in a row?**  
There are **5 apples** in a row.  
**How many rows are there?**  
There are **4 rows**.  
**Can you write the repeated addition?**

**Subject: English**  
**Focus: Reading**

<https://www.bbc.co.uk/bitesize/articles/zvrybdm>

If you are unable to access the clip, read one of your books from home and write your own book review.

Include:

What the book is about.

Your favourite character.

Your favourite part of the story.

**Subject: P.E**  
**Focus: Exercise with Joe Wicks**

Tune in to Joe Wick's YouTube channel at 9am for some P.E with Joe!

**Subject: History**  
**Focus: Who was Florence Nightingale?**

<https://www.bbc.co.uk/bitesize/articles/zgvbhcv>

Can you research Florence Nightingale?  
Who was she? Why was she important?  
Why do we still remember her today?

Tuesday

**Subject: Maths**  
**Focus: Doubles**

<https://www.bbc.co.uk/bitesize/articles/zqps2v4>

Practise doubling numbers and representing them.  
Eva has **three** cakes.



Can you draw how many cakes Eva has after she has doubled them?  
Remember double means two lots of something. Doubles are always even numbers and end with 0, 2, 4, 6 or 8.

**Subject: English**  
**Focus: Spelling**

<https://www.bbc.co.uk/bitesize/articles/zdb3trd>

A grapheme is a sound made by a letter or group of letters.

**Let's sound out some words:**

Choose six objects in your home and try to write them by sounding out the graphemes that make up the word.

- Try sounding out the graphemes for each word to help you spell them correctly.
- Once you've written the word for each item, circle the different graphemes.

**Subject: Music**  
**Focus: singing**

Find your favourite Go Noodle dance track on YouTube. Teach your family the words and dance moves to the song.

**Subject: Art**  
**Focus Investigating colours**

<https://classroom.thenational.academy/lessons/to-investigate-the-colours/>


<p>Wednesday</p>	<p><b>Subject: Maths</b> <b>Focus: Sharing equally</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zd76wnb">https://www.bbc.co.uk/bitesize/articles/zd76wnb</a></p> <p>When a quantity is shared equally between people, you are calculating how much each person gets and how big each share is. Sharing equally means each person will have the same amount of items distributed between them, whereas sharing unequally means people will have different amounts.</p> <p>Collect objects from around your house to share equally between two people, or five people.</p> <p>You could use: *Pasta *Toys *Blocks *Pennies</p>	<p><b>Subject: English</b> <b>Focus: Capital letters for days of the week</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zn7296f">https://www.bbc.co.uk/bitesize/articles/zn7296f</a></p> <p>There are seven days in a week. Each day has a different name but they all end with 'day'. When we write the days of the week, we always use a capital letter at the start of the word. The days of the week are: <b>Monday, Tuesday, Wednesday, Thursday, Friday, Saturday</b> and <b>Sunday</b>.</p> <p>Imagine you are recording your exercises or activities in a diary.</p> <ul style="list-style-type: none"> <li>Record what activities you did on each day of the week.</li> <li>Make sure you use joining words to add more information to your sentences.</li> <li>See if you can use some of your joining words in different parts of your sentences.</li> </ul> <p>Here are two examples: <b>On Monday, I went on a bike ride with my parents and then I did some English work.</b> <b>I did some English work and went for a bike ride with my parents on Monday.</b></p>	<p><b>Subject: Wellbeing</b> <b>Focus: Why is hand washing important?</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-know-why-effective-handwashing-is-important-8b7596/">https://classroom.thenational.academy/lessons/to-know-why-effective-handwashing-is-important-8b7596/</a></p>	<p><b>Subject: Geography</b> <b>Focus: Human and Physical features.</b></p> <p>A 'human feature' of a place is something that has been created by people. e.g. buildings, roads, bridges.</p> <p>A 'physical feature' of a place has always been there and is a part of nature. e.g. hills, rivers, mountains.</p> <p>Can you name some human and physical features in Shildon?</p>
------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Thursday

**Subject: Maths**  
**Focus: Grouping equally**


<https://www.bbc.co.uk/bitesize/articles/zm4dg7h>

Use counters to make equal groups.



Can we make two equal teams?

There are 4 altogether.  
They can make 2 equal teams of .



Can we make equal teams?

There are  altogether.  
They can make 2 equal teams of .

Is there another way?

**Subject: English**  
**Focus: Handwriting**

<https://www.bbc.co.uk/bitesize/articles/zchy6g8>

Long ladder letters are the letters: **l**, **t**, **u**, **y**, **i** and **j**.

Some of them have a single straight line, like **l** and some are a little more complicated, like **t**.

Some of them even contain a curve, like **u** and **y**.

Try practising your letter formation by clicking on the link above and completing the work sheet.

If you're not able to print the sheet, just use a piece of paper and write each letter six times.

**Subject: Science**  
**Focus: Parts of the body**

<https://www.bbc.co.uk/bitesize/articles/z8xjr2p>

Ask another member of your household to stand still and see how many body parts you can name.  
You could make your own labels out of pieces of paper and stick them on to the correct body part!  
Can you name 10 different parts of the body?

**Subject: Design and Technology**  
**Focus: Repeat pattern making**

<https://www.bbc.co.uk/bitesize/articles/z47dgp3>

<p>Friday</p>	<p><b>Subject: Maths</b> <b>Focus: Money</b></p> <p>How many different British coins are there?</p> <p>Can you sort some coins in your house?</p> <p>How many different ways can you sort them?</p> <p>Can you make 10p from different coins? How many different ways can you do this?</p>	<p><b>Subject: English</b> <b>Focus: Describing words</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zfnbp4j">https://www.bbc.co.uk/bitesize/articles/zfnbp4j</a></p> <p>Describing words are also known as adjectives. They describe nouns (the names of things or places). You can use lots of describing words when describing things. For example: <b>My sister is funny and kind.</b></p> <p>Describing words make your writing more interesting by adding more information. Fill in a describing word which describes the following things:</p> <ul style="list-style-type: none"> <li>• A _____ banana.</li> <li>• A _____ cake.</li> <li>• A _____ bed.</li> <li>• A _____ ball.</li> <li>• My _____ sister.</li> <li>• My _____ brother.</li> </ul>	<p><b>Subject: P.E.</b> <b>Focus: P.E</b></p> <p>Tune in to Joe Wick's YouTube channel at 9am for some P.E with Joe!</p>	<p><b>Subject: R.E.</b> <b>Focus: Buddha</b></p> <p>Find out:</p> <p>When and where Buddha was born?</p> <p>Why is the lotus flower important to Buddhists?</p> <p>Can you draw or make your own Buddhist flower?</p>
---------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------