



'Respectful and resilient; being the best that we can be.'



**Year 1 Home Learning - Week Beginning 8<sup>th</sup> June, 2020**

**RRS:**

CRC Article 29: All children have the right to be the best that they can be.

CRC Article 28: All children have the right to an education.

Hello everyone from Year 1!

Here is your weekly learning from the Year 1 Team. Enjoy your week, stay safe and stay happy!

Take care,  
From the Year 1 Team

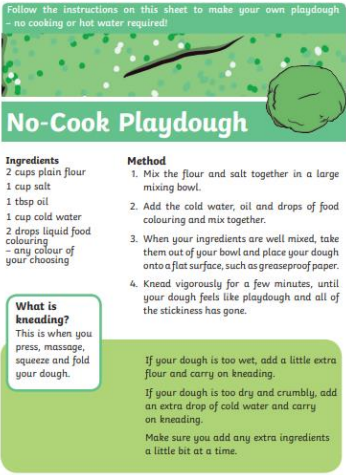
Websites used:

[www.thenational.academy](http://www.thenational.academy)

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

Watch the videos and complete the tasks. If you are struggling to access the link we will give an example of one of the tasks for you to complete where possible.

	1	2	3	4
Monday	<p><b>Subject:</b> Maths <b>Focus:</b> Measuring Mass.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zdtq2sg">https://www.bbc.co.uk/bitesize/articles/zdtq2sg</a></p>	<p><b>Subject:</b> English <b>Focus:</b> Using capital letters and full stops.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zv78jhy">https://www.bbc.co.uk/bitesize/articles/zv78jhy</a></p> <p><b>Example:</b> Let's write some pirate sentences</p> <p>Create a list of words that you would associate with pirates. Here are some to get you started:</p>	<p><b>Subject:</b> P.E <b>Focus:</b> Exercise with Joe Wicks.</p> <p><a href="https://www.thenational.academy/online-classroom/pe#subjects">https://www.thenational.academy/online-classroom/pe#subjects</a></p>	<p><b>Subject:</b> Music <b>Focus:</b> Make music from jam jars.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zkgkwty">https://www.bbc.co.uk/bitesize/articles/zkgkwty</a></p>

	<p><b>Example:</b></p>  <p>Follow the instructions on this sheet to make your own playdough - no cooking or hot water required!</p> <p><b>No-Cook Playdough</b></p> <p><b>Ingredients</b>  2 cups plain flour  1 cup salt  1 tbsp oil  1 cup cold water  2 drops liquid food colouring - any colour of your choosing</p> <p><b>Method</b>  1. Mix the flour and salt together in a large mixing bowl.  2. Add the cold water, oil and drops of food colouring and mix together.  3. When your ingredients are well mixed, take them out of your bowl and place your dough onto a flat surface, such as greaseproof paper.  4. Knead vigorously for a few minutes, until your dough feels like playdough and all of the stickiness has gone.</p> <p><b>What is kneading?</b>  This is when you press, massage, squeeze and fold your dough.</p> <p>If your dough is too wet, add a little extra flour and carry on kneading.  If your dough is too dry and crumbly, add an extra drop of cold water and carry on kneading.  Make sure you add any extra ingredients a little bit at a time.</p>	<ul style="list-style-type: none"> <li>● eye-patch</li> <li>● skull and cross bones</li> <li>● parrot</li> </ul> <p>Once you've made your list, try writing three sentences about pirates using words from your list. Here are some examples:</p> <ul style="list-style-type: none"> <li>● Some pirates wear an eye-patch over one of their eyes.</li> <li>● A pirate flag usually has a skull and cross bones on it.</li> <li>● A parrot can sit on the shoulder of a pirate.</li> </ul>		
<p>Tuesday</p>	<p><b>Subject:</b> Maths  <b>Focus:</b> Comparing volume and capacity.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zmytpg8">https://www.bbc.co.uk/bitesize/articles/zmytpg8</a></p> <p><b>Example:</b>  Find a big container and a small container. Fill the small container with water and pour it in to the large container. Find out how many times you need to do this to fill the large container.</p>	<p><b>Subject:</b> English  <b>Focus:</b> Writing command sentences.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zv98jhw">https://www.bbc.co.uk/bitesize/articles/zv98jhw</a></p> <p>Command sentences tell us to do something. Like all sentences, they always start with a capital letter. Command sentences usually end with a full stop, but they can also use exclamation marks too.</p> <p>Commands usually start with an imperative verb, also known as a bossy verb. There are lots of different bossy verbs. Some examples of bossy verbs are: get, bring, pick, take, move, cook plus loads more.</p> <p>They are called bossy verbs because they are verbs that tell someone to do</p>	<p><b>Subject:</b> History  <b>Focus:</b> Who was Queen Victoria?</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zvcsvk7">https://www.bbc.co.uk/bitesize/articles/zvcsvk7</a></p> <p><b>Example:</b>  Find out who Queen Victoria was? Write down as many facts as you can find about her.</p>	<p><b>Subject:</b> Computing  <b>Focus:</b> How do games work?</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zkxybmd">https://www.bbc.co.uk/bitesize/articles/zkxybmd</a></p>

		<p>something. For example: Fetch me some biscuits.</p> <p>Example: Writing some commands</p> <p>Imagine you are the captain of a pirate ship. You'll need to be very bossy and give lots of commands to make sure the other pirates are doing what they are meant to be doing.</p> <p>Write four command sentences that a pirate would use.</p> <p>Here are a couple of examples to help you: Drop the anchor now. Collect my treasure for me.</p>		
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<p>Wednesday</p>	<p><b>Subject: Maths</b> <b>Focus: Measuring capacity and volume.</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zkrf382">https://www.bbc.co.uk/bitesize/articles/zkrf382</a></p> <p>Example:</p> <p><b>Spoon Challenge</b></p> <p>I can use non-standard units to measure capacity.</p> <p>Collect some small containers, a spoon, and some free-flowing material like rice or sand.</p> <p>Choose a container. How many spoons of the material do you think it will hold? Test to see if you are right.</p> <table border="1"> <thead> <tr> <th>Container</th> <th>Prediction</th> <th>Result</th> </tr> </thead> <tbody> <tr> <td></td> <td>spoons</td> <td>spoons</td> </tr> <tr> <td></td> <td>spoons</td> <td>spoons</td> </tr> <tr> <td></td> <td>spoons</td> <td>spoons</td> </tr> </tbody> </table> <p>Which container held the most? _____</p> <p>Which container held the least? _____</p>	Container	Prediction	Result		spoons	spoons		spoons	spoons		spoons	spoons	<p>Subject: English Focus: What are suffixes?</p> <p>A suffix is a letter or group of letters that goes on the end of a word and changes the word's meaning.</p> <p>If you add 'ed' to the end of a verb it changes it to the past tense. Can you change these verbs in to the past tense by adding 'ed'. Example: jump - jumped</p> <p>walk talk play cook mix pull</p> <p>Now can you write a sentence using your new past tense verbs?</p> <p>If you want to explore some more suffixes please click the link below.</p>	<p><b>Subject: Design and Technology</b> <b>Focus: Simple designs.</b></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zr3tpg8">https://www.bbc.co.uk/bitesize/articles/zr3tpg8</a></p> <p>Example:</p> <p>Try to design and make a 3D model of your bedroom.</p> <p>Start by writing a list of all the items that need to go in your room, then work out what size the room needs to be to fit everything in.</p> <p>Once you have planned the size of the bedroom, try to make simple models of key items, such as the bed and any storage spaces, in the correct size for the room.</p> <p>You will need a pencil, paper or card and any other materials you can find around the house.</p>	<p><b>Subject: Geography</b> <b>Focus: What can you find out about London?</b></p> <p>Research London, which famous landmarks are in London?</p> <p>How far is London away from Shildon? How would you get to London?</p> <p>Watch this video to help you.</p> <p><a href="https://www.bing.com/videos/search?q=all+about+LONDON+for+ks1&amp;&amp;view=detail&amp;mid=66D6EF9EADAB3A2B823466D6EF9EADAB3A2B8234&amp;&amp;FORM=VRDGAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3Dall%2Babout%2BLondon%2Bfor%2Bks1%26FORM%3DHDRSC4">https://www.bing.com/videos/search?q=all+about+LONDON+for+ks1&amp;&amp;view=detail&amp;mid=66D6EF9EADAB3A2B823466D6EF9EADAB3A2B8234&amp;&amp;FORM=VRDGAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3Dall%2Babout%2BLondon%2Bfor%2Bks1%26FORM%3DHDRSC4</a></p>
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Thursday	<p><b>Subject:</b> Maths <b>Focus:</b> Solve problems involving mass and capacity.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zhgys9q">https://www.bbc.co.uk/bitesize/articles/zhgys9q</a></p> <p><b>Example:</b></p> <p>5. Choose some different containers. Does the tallest container always hold the most water? Why? Why not?</p> 	<p><b>Subject:</b> English <b>Focus:</b> Using exclamation marks.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z7ms3dm">https://www.bbc.co.uk/bitesize/articles/z7ms3dm</a></p> <p>An exclamation mark looks like this: !</p> <p>They are used to show surprise, shock or fear when we write statements. For example: I cannot believe it!</p> <p>Another way exclamation marks can be used is at the end of a command, for example: Stop!</p> <p>We can also use an exclamation mark to write an exclamation sentence. These sentences must start with <b>what</b> or <b>how</b> and include a verb. For example: What an amazing pirate you are!</p> <p><b>Example:</b></p> <p>Writing pirate exclamations</p> <p>Imagine you are a pirate, a captain of a ship or a pirate's parrot.</p> <p>Draw a picture of each character and include a speech bubble above each of them.</p> <p>In each speech bubble write a short sentence with what that character is saying. Make sure each sentence includes an exclamation mark.</p> <p><b>For example:</b> Captain: Leave my ship right now!</p>	<p><b>Subject:</b> Science <b>Focus:</b> What does a plant need to grow?</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd">https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd</a></p> <p><b>Example:</b></p> <p>Research what a plant needs to grow. Can you draw a diagram to represent this?</p>	<p><b>Subject:</b> Well being <b>Focus:</b> Working together as a team.</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zfgygk7">https://www.bbc.co.uk/bitesize/clips/zfgygk7</a></p> <p>Watch the video about working together.</p> <p>List 5 important attributes you need to have to be a good team member.</p> <p>Which ones do you think you have? Do you think you can become a successful team member?</p>

		Pirate: Give me all of your treasure! Pirate's parrot: Give him the treasure!		
Friday	<p><b>Subject:</b> Maths <b>Focus:</b> To compare the mass of more than two objects.</p> <p><a href="https://www.thenational.academy/year-1/maths/to-compare-the-mass-of-more-than-two-objects-year-1-wk2-2#slide-2">https://www.thenational.academy/year-1/maths/to-compare-the-mass-of-more-than-two-objects-year-1-wk2-2#slide-2</a></p>	<p><b>Subject:</b> English <b>Focus:</b> Question marks and exclamation marks</p> <p>Can you read the following sentences and use the correct punctuation. Some of them are questions and some of them are exclamations.</p> <p>Where are you going</p> <p>Wow, that is a big dog</p> <p>What is the time</p> <p>What is the weather like</p> <p>Give me all of your gold</p> <p>What a mess</p>	<p><b>Subject:</b> P.E. <b>Focus:</b> Exercise with Joe Wicks.</p> <p>Search for P.E. with Joe Wicks at 9am to join in with fancy dress Friday.</p>	<p><b>Subject:</b> R.E. <b>Focus:</b> Which artifacts are important to Buddhists?</p> <p>Research some artifacts that are important to Buddhists. Can you draw and label them and write a short sentence to explain how they are used?</p>