



‘Respectful and resilient; being the best that we can be.’



**Year 2 Home Learning - Week Beginning 15th June, 2020**

**RRS:**

CRC Article 29: All children have the right to be the best that they can be.

CRC Article 28: All children have the right to an education.

Hello everyone from Year 2!

Here is your weekly learning from the Year 2 Team. Enjoy your week, stay safe and stay happy!  
Remember to record the books you read in your reading diary.

Take care,  
From the Year 2 Team

Websites used: [www.thenational.academy](http://www.thenational.academy) <https://www.spellingshed.com/en-gb>  
<https://play.ttrockstars.com/> <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

	1	2	3	4
Monday	<p><b>Subject: Maths</b> <b>Focus: To identify shapes by the number of sides and vertices they have.</b></p> <p>In this lesson, we will be naming 2-D shapes and describing their properties!</p> <p><a href="https://classroom.thenational.academy/lessons/to-identify-shapes-by-the-number-of-sides-and-vertices">https://classroom.thenational.academy/lessons/to-identify-shapes-by-the-number-of-sides-and-vertices</a></p>	<p><b>Subject: English</b> <b>Focus: The Firework Maker's Daughter: To retrieve information.</b></p> <p>In this lesson, we are going to be retrieving information from Chapter Two of The Firework Maker's Daughter. We will be reading pages 16-20. You will need a piece of paper and a pencil.</p>	<p><b>Subject: History</b> <b>Focus: Significant people in history. Learn about the life and achievements of Elizabeth Fry.</b></p> <p>Develop your historical knowledge of Elizabeth Fry with the activities below.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/znt3c7h">https://www.bbc.co.uk/bitesize/articles/znt3c7h</a></p>	<p><b>Subject: DT</b> <b>Focus: Simple Designs</b></p> <p>Learn the basics of designing and modelling.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z6nkwtty">https://www.bbc.co.uk/bitesize/articles/z6nkwtty</a></p>

		<a href="https://classroom.thenational.academy/lessons/the-firework-makers-daughter-to-retrieve-information-556bcc">https://classroom.thenational.academy/lessons/the-firework-makers-daughter-to-retrieve-information-556bcc</a>		
Tuesday	<p><b>Subject: Maths</b>  <b>Focus: To identify right angles in shapes.</b></p> <p>In this lesson, we will learn what a right angle is and identify right angles in 2-D shapes.</p> <p><a href="https://classroom.thenational.academy/lessons/to-identify-right-angles-in-shapes">https://classroom.thenational.academy/lessons/to-identify-right-angles-in-shapes</a>.</p>	<p><b>Subject: English</b>  <b>Focus: The Firework Maker's Daughter: To retrieve information.</b></p> <p>In this lesson, we will continue to retrieve information from Chapter Two of The Firework Maker's Daughter. We will be reading pages 20-24. You will need a piece of paper and a pencil.</p> <p><a href="https://classroom.thenational.academy/lessons/the-firework-makers-daughter-to-retrieve-information-8b33f6">https://classroom.thenational.academy/lessons/the-firework-makers-daughter-to-retrieve-information-8b33f6</a></p>	<p><b>Subject P.E.</b>  <b>Focus: Exercise with Joe.</b></p> <p><a href="https://classroom.thenational.academy/pe/pe-with-joe-or-8th-june">https://classroom.thenational.academy/pe/pe-with-joe-or-8th-june</a></p> <p>Or try a Go Noodle activity. Can you feel the beat?</p> <p><a href="https://family.gonoodle.com/activities/im-still-standing">https://family.gonoodle.com/activities/im-still-standing</a></p>	<p><b>Subject: Art</b>  <b>Focus: To make a self portrait using natural or recycled materials.</b></p> <p>In this lesson, we will be learning all about the artist Jane Perkins. She is a British artist who uses recycled materials to make portraits.</p> <p><a href="https://classroom.thenational.academy/lessons/to-make-a-self-portrait-using-natural-or-recycled-materials-68cd0d">https://classroom.thenational.academy/lessons/to-make-a-self-portrait-using-natural-or-recycled-materials-68cd0d</a></p>
Wednesday	<p><b>Subject: Maths</b>  <b>Focus: To recognise lines of symmetry within 2-D shapes.</b></p> <p>Today, we will be discussing what symmetry is. We will identify lines of symmetry within shapes.</p> <p><a href="https://classroom.thenational.academy/lessons/to-recognise-lines-of-symmetry-within-2-d-shapes">https://classroom.thenational.academy/lessons/to-recognise-lines-of-symmetry-within-2-d-shapes</a></p>	<p><b>Subject: English</b>  <b>Focus: To identify the features of a setting description.</b></p> <p>In this lesson, we will be identifying the key features of a setting description. This will help you when you come to write your own setting description in Lesson 5. You will need a piece of paper and a pencil.</p>	<p><b>Subject: Science</b>  <b>Focus: What is the difference between night and day?</b></p> <p>In this lesson, we will be learning about the difference between night and day. You will find out how the earth turns and why night and day happen. You will need a piece of paper and a pencil.</p> <p><a href="https://classroom.thenational.academy/lessons/what-is-the-">https://classroom.thenational.academy/lessons/what-is-the-</a></p>	<p><b>Subject: RE</b>  <b>Focus: Buddhism</b>  <b>How do Buddhists worship at home?</b></p> <p>Write about the items you would find and draw a picture of a home shrine.</p> <p>Try this meditation video, how do you feel this time?</p> <p><a href="https://family.gonoodle.com/activities/grow-gratitude">https://family.gonoodle.com/activities/grow-gratitude</a></p>

		<a href="https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-setting-description">https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-setting-description</a>	<a href="#">difference-between-night-and-day</a>	
Thursday	<p>Subject: Maths Focus: <b>To name and describe 3-D shapes.</b></p> <p>In today's lesson, we will be naming and describing different 3-D shapes.</p> <p><a href="https://classroom.thenational.academy/lessons/to-name-and-describe-3-d-shapes">https://classroom.thenational.academy/lessons/to-name-and-describe-3-d-shapes</a></p>	<p>Subject: English Focus: <b>To identify and use commas in a list.</b></p> <p>In this lesson, we will be learning how to identify and use commas and the word 'and' to separate items in a list. You will need a piece of paper and a pencil.</p> <p><a href="https://classroom.thenational.academy/lessons/to-identify-and-use-commas-in-a-list">https://classroom.thenational.academy/lessons/to-identify-and-use-commas-in-a-list</a></p>	<p>Subject: PHSE Focus: <b>Playing together but apart.</b></p> <p><a href="https://classroom.thenational.academy/lessons/playing-together-but-apart-4e7276">https://classroom.thenational.academy/lessons/playing-together-but-apart-4e7276</a></p>	<p>Subject: Music Focus: <b>Get started experimenting with music. Feel the Beat.</b></p> <p>Try clapping the beat, then try with an instrument. What do you notice about the different songs?</p> <p><a href="https://www.bbc.co.uk/games/embed/bring-the-noise?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fteach%2Fbring-the-noise%2Feyfs-ks1-music-play-it-bring-the-noise%2Fz4sq92p">https://www.bbc.co.uk/games/embed/bring-the-noise?exitGameUrl=http%3A%2F%2Fbbc.co.uk%2Fteach%2Fbring-the-noise%2Feyfs-ks1-music-play-it-bring-the-noise%2Fz4sq92p</a></p>
Friday	<p>Subject: Maths Focus: <b>To identify 2-D shapes on the surfaces of 3-D shapes.</b></p> <p>In this lesson, we will be naming the 2-D shapes that we can see on the surfaces of 3-D shapes.</p> <p><a href="https://classroom.thenational.academy/lessons/to-identify-2-d-shapes-on-the-surfaces-of-3-d-shapes">https://classroom.thenational.academy/lessons/to-identify-2-d-shapes-on-the-surfaces-of-3-d-shapes</a></p>	<p>Subject: English Focus: <b>To write a setting description.</b></p> <p>Today, it is finally time to write our setting descriptions. You will be writing a setting description of Mount Merapi. You will need a piece of paper, a pencil and your work from the last two days.</p>	<p>Subject: Geography Focus: <b>Let's explore Europe.</b></p> <p>How much do you know about France? Make a fact file for a tourist to use if they visit France. Think about the information you would want to know about.</p>	<p>Subject: Computing. Focus: <b>How do you program a robot?</b></p> <p>Write a simple program pretending one of your toys is a robot. Follow your program carefully.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zqnc4wx">https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/zqnc4wx</a></p>

		<a href="https://classroom.thenational.academy/lessons/to-write-a-setting-description">https://classroom.thenational.academy/lessons/to-write-a-setting-description</a>	<a href="https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zhw7vk7">https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zhw7vk7</a>	
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