



‘Respectful and resilient; being the best that we can be.’



Year 2 Home Learning - Week Beginning 22nd June,

RRS:

CRC Article 29: All children have the right to be the best that they can be.

CRC Article 28: All children have the right to an education.

Hello everyone from Year 2!

Here is your weekly learning from the Year 2 Team. Enjoy your week, stay safe and stay happy!

Remember to record the books you read in your reading diary.

Take care,
From the Year 2 Team

Websites used: www.thenational.academy <https://www.spellingshed.com/en-gb>
<https://play.ttrockstars.com/> <https://www.bbc.co.uk/bitesize/levels/z3g4d2p>

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Monday	<p>Subject: Maths Focus: To describe and create shape patterns.</p> <p>In this lesson, we will be describing and creating shape patterns.</p> <p>https://classroom.thenational.academy/lessons/to-describe-and-create-shape-patterns</p>	<p>Subject: English Focus: The Firework Maker's Daughter: To find the meaning of words.</p> <p>In this lesson, we are going to be finding the meaning of words from Chapter Two of The Firework Maker's Daughter. We will be reading pages 25-30. You will need a piece of paper and a pencil.</p> <p>https://classroom.thenational.academy/lessons/the-firework-makers-daughter-to-find-the-meaning-of-words-161e95</p>	<p>Subject: History Focus: Significant people in history.</p> <p>Learn about the life, actions and achievements of Mohandas Gandhi.</p> <p>https://www.bbc.co.uk/bitesize/articles/z777xyc</p> <p>Develop your historical questioning skills by thinking of a person you admire. What questions would you ask them so that people in the future might understand their actions?</p>	<p>Subject: DT Focus: Packaging.</p> <p>Learn the basics of product packaging design and production.</p> <p>https://www.bbc.co.uk/bitesize/articles/zkf8jhw</p>

<p>Tuesday</p>	<p>Subject: Maths Focus: To compare and sort 2-D and 3-D shapes.</p> <p>In today's lesson, we will be comparing and sorting 2-D and 3-D shapes.</p> <p>https://classroom.thenational.academy/lessons/to-compare-and-sort-2-d-and-3-d-shapes</p>	<p>Subject: English Focus: The Firework Maker's Daughter: To make inferences.</p> <p>In this lesson, we are going to be making inferences from Chapter Two of The Firework Maker's Daughter. We will be reading pages 30-33. You will need a piece of paper and a pencil.</p> <p>https://classroom.thenational.academy/lessons/the-firework-makers-daughter-to-make-inferences-e312e5</p>	<p>Subject P.E. Focus: PE with Joe.</p> <p>https://classroom.thenational.academy/pe/pe-with-joe-or-12th-june</p> <p>Or try a Go Noodle activity Can you follow the dance? https://family.gonoodle.com/activities/roar</p> <p>https://family.gonoodle.com/activities/what-when-where</p>	<p>Subject: Art Focus: To make insects using natural materials.</p> <p>In this lesson, we will be making insects using natural materials we can find on a walk, run or cycle! You will need things like small twigs, leaves, petals and stones. You can watch the lesson first, then complete the activity!</p> <p>https://classroom.thenational.academy/lessons/to-make-insects-using-natural-materials-94e160</p>										
<p>Wednesday</p>	<p>Subject: Maths Focus: To describe the position of an object.</p> <p>Today, we will be describing the positioning of objects by using appropriate vocabulary.</p> <p>https://classroom.thenational.academy/lessons/to-describe-the-position-of-an-object</p>	<p>Subject: English Focus: To identify and use different sentence types.</p> <p>In this lesson, we will be learning how to identify and use different sentence types. We will learn about statements, questions and exclamation sentences. You will need a piece of paper and a pencil.</p> <p>https://classroom.thenational.academy/lessons/to-identify-and-use-different-sentence-types</p>	<p>Subject: Science Focus: Which materials are reflective?</p> <p>In this lesson, we will be learning about reflective and non-reflective materials. We will investigate which objects are made from reflective materials and which objects are made from non-reflective materials. You will need a piece of paper and a pencil.</p> <p>https://classroom.thenational.academy/lessons/which-materials-are-reflective</p>	<p>Subject: Spellings Focus: The suffixes '-ful' and '-less'.</p> <p>If a suffix starts with a consonant letter. It is added straight onto most root words.</p> <p>Practise writing these words - use different ways such as Rainbow writing, pyramid writing, silly sentences or any other way you like.</p> <table data-bbox="1583 1133 1898 1305"> <tr> <td>careful</td> <td>hopeless</td> </tr> <tr> <td>wonderful</td> <td>useless</td> </tr> <tr> <td>thankful</td> <td>careless</td> </tr> <tr> <td>playful</td> <td>spotless</td> </tr> <tr> <td>helpful</td> <td>homeless</td> </tr> </table> <p>Use Spelling Shed to help you. https://www.spellingshed.com/en-gb</p>	careful	hopeless	wonderful	useless	thankful	careless	playful	spotless	helpful	homeless
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<p>Thursday</p>	<p>Subject: Maths Focus: To be able to give directions.</p> <p>In this lesson, we will be understanding and giving directions from certain points.</p> <p>https://classroom.thenational.academy/lessons/to-be-able-to-give-directions</p>	<p>Subject: English Focus: To identify the key features of a recount.</p> <p>In this lesson, we will be identifying the key features of a recount. This will help you when you come to write your own recount in Lesson 5. You will need a piece of paper and a pencil.</p> <p>https://classroom.thenational.academy/lessons/to-identify-the-key-features-of-a-recount</p>	<p>Subject: PHSE Focus: My lockdown feelings.</p> <p>In today's lesson, we will review our time capsule that we created last lesson. We will reflect on our lockdown experience and on how it has felt being away from school for so long. We will think about what we have enjoyed and create a feelings jar, filled with all of the things that have made us happy, which might help others feel better about their experience.</p> <p>https://classroom.thenational.academy/lessons/my-lockdown-feelings-73d5ff</p>	<p>Subject: Music Focus: Mindfulness.</p> <p>Try this meditation video, how do you feel when you listen to the music?</p> <p>https://www.youtube.com/watch?v=CvF9AEe-ozc</p> <p>Go to Go Noodle and choose a song, close your eyes and listen carefully to the music. How does it make you feel? Now find a Go Noodle that helps you to be:</p> <ol style="list-style-type: none"> 1) Still and calm 2) Active. <p>Which do you prefer?</p>
<p>Friday</p>	<p>Subject: Maths Focus: To use the language of rotation.</p> <p>In today's lesson, we will explore rotation, including a quarter, half, three-quarter and full turn.</p> <p>https://classroom.thenational.academy/lessons/to-use-the-language-of-rotation</p>	<p>Subject: English Focus: To write a recount.</p> <p>Today, it is finally time to write our own recounts. You will be writing a recount from Lila's perspective about when she meets the pirates. You will need a piece of paper, a pencil and your work from yesterday.</p> <p>https://classroom.thenational.academy/lessons/to-write-a-recount</p>	<p>Subject: Geography Focus: Introduction to North America - San Francisco.</p> <p>Create a poster For this activity you will need coloured pencils, a pencil and paper. Imagine you are persuading a friend to visit San Francisco. Create a colourful fact sheet poster based on what you've learnt about the city.</p> <p>https://www.bbc.co.uk/bitesize/articles/zhhb42p</p>	<p>Subject: Computing. Focus: What are computer bugs?</p> <p>When you write code, it's easy to make a mistake. Coding mistakes are called bugs.</p> <p>https://www.bbc.co.uk/bitesize/topics/z3tbwmn/articles/ztgjq6f</p>