



'Respectful and resilient; being the best that we can be.'



Year 3 Home Learning - Week Beginning 8th June, 2020

RRS:

CRC Article 29: All children have a right to be the best that they can be.
 CRC Article 28: All children have the right to an education.

Hello Year 3!

Here is your weekly learning from the Year 3 Team.
 Enjoy your week, stay safe and stay happy!

Take care,

From the Year 3 Team

Websites used:

- www.thenational.academy
- www.bbc.co.uk/bitesize
- <https://www.thefrenchexperiment.com/learn-french/numbers>

	1	2	3	4
Monday	<p>Subject: Maths</p> <p>Focus: Describe 2d shapes.</p> <p>https://www.thenational.academy/year-3/maths/to-describe-2-d-shapes-based-on-their-properties-year-3-wk6-1</p>	<p>Subject: English</p> <p>Focus: Reading comprehension.</p> <p>https://www.thenational.academy/year-3/english/story-reading-comprehension-predict-and-inference-year-3-wk6-1</p>	<p>Subject: History</p> <p>Focus: Henry II & Thomas Beckett lesson 2</p> <p>https://www.thenational.academy/year-3/foundation/henry-ii-and-thomas-beckett-lesson-2-year-3-wk4-1</p>	<p>Subject: French</p> <p>Focus: Days of the week</p> <p>https://www.thefrenchexperiment.com/learn-french/days-of-week</p>
Tuesday	<p>Subject: Maths</p> <p>Focus: Draw 2d Shapes.</p>	<p>Subject: English</p> <p>Focus: Fact Retrieval.</p>	<p>Subject P.E.</p> <p>Focus: PE with Joe.</p>	<p>Subject: Music</p> <p>Focus: Sing in a major</p>

	https://www.thenational.academy/year-3/maths/to-draw-2-d-shapes-based-on-their-properties-year-3-wk6-2	https://www.thenational.academy/year-3/english/story-reading-comprehension-fact-retrieval-year-3-wk6-2	https://www.thenational.academy/all/pe/pe-with-joe-2nd-june-all-wk6-2	https://www.thenational.academy/year-3/foundation/sing-a-major-scale-year-3-wk3-5
Wednesday	<p>Subject: Maths</p> <p>Focus: Properties of 3d shapes.</p> <p>https://www.thenational.academy/year-3/maths/to-describe-the-properties-of-3d-shapes-year-3-wk6-3</p>	<p>Subject: English</p> <p>Focus: Identify features of a text.</p> <p>https://www.thenational.academy/year-3/english/story-identifying-the-features-of-a-text-year-3-wk6-3</p>	<p>Subject: Science</p> <p>Focus: Life cycle of a plant.</p> <p>https://www.thenational.academy/year-3/foundation/life-cycle-of-a-plant-year-3-wk4-3</p>	<p>Subject: RE</p> <p>Focus: Parables of Jesus.</p> <p>https://www.thenational.academy/year-3/foundation/what-are-the-parables-of-jesus-year-3-wk6-1</p>
Thursday	<p>Subject: Maths</p> <p>Focus: identify symmetry.</p> <p>https://www.thenational.academy/year-3/maths/to-identify-and-describe-symmetry-in-2d-shapes-</p>	<p>Subject: English</p> <p>Focus: Prepositions.</p> <p>https://www.thenational.academy/year-3/english/story-spag-focus-</p>	<p>Subject: Geog</p> <p>Focus: Mountains.</p> <p>https://www.bbc.co.uk/bit-size/articles/zbqsvk7</p>	<p>Subject: PSCH</p> <p>Focus: Wobbly teeth.</p> <p>https://www.bbc.co.uk/bit-size/clips/zsd4d2p</p> <p>Write an explanation of how many teeth you have</p>

	year-3-wk6-4	prepositions-year-3-wk6-4		left.
Friday	<p>Subject: Maths</p> <p>Focus: Revise shapes.</p> <p>https://www.thenational.academy/year-3/maths/to-revise-shapes-year-3-wk6-5</p>	<p>Subject: English</p> <p>Focus: Continue a story.</p> <p>https://www.thenational.academy/year-3/english/story-continue-a-story-year-3-wk6-5</p>	<p>Subject: Art</p> <p>Focus: Optical illusions.</p> <p>https://www.thenational.academy/year-3/foundation/optical-illusions-and-using-shading-to-show-form-year-3-wk6-5</p>	<p>Subject: Computing.</p> <p>Focus: Create your own dance party.</p> <p>https://hourofcode.com/uk/learn</p>