



'Respectful and resilient; being the best that we can be.'



Year 4 Home Learning - Week Beginning 15th June, 2020

RRS:

CRC Article 29: All children have the right to be the best that they can be.

CRC Article 28: All children have the right to an education.

Hello everyone from Year 4!

Here is your weekly learning from the Year 4 Team. Enjoy your week, stay safe and stay happy!

Take care,
From the Year 4 Team

Websites used:

www.thenational.academy

<https://www.bbc.co.uk/bitesize>

Primaryhomeworkhelp.co.uk

	1	2	3	4
Monday	<p>Subject: English Focus: Reading Comprehension – Word Meaning.</p> <p>https://classroom.thenational.academy/lessons/story-reading-comprehension-word-meaning/</p>	<p>Subject: Maths Focus: To Compare and Classify 2D Shapes.</p> <p>https://classroom.thenational.academy/lessons/to-compare-and-classify-2d-shapes/</p>	<p>Subject: Music Focus: To Clap to the Pulse of a Song in 3 and 4 Time.</p> <p>https://classroom.thenational.academy/lessons/to-clap-to-the-pulse-of-a-song-in-3-and-4-time-7cd951/</p>	<p>Subject: French Focus: French Colours</p> <p>https://www.youtube.com/watch?v=JkQGN86qTag</p> <p>Revise the French colours and then go on a hunt around your house, your garden and on your daily exercise for them. You could even make a table</p>

				and draw the items you find with the French colour labelled.
Tuesday	<p>Subject: English Focus: Reading Comprehension – Fact Retrieval.</p> <p>https://classroom.thenational.academy/lessons/story-reading-comprehension-fact-retrieval/</p>	<p>Subject: Maths Focus: To Compare and Classify Quadrilaterals.</p> <p>https://classroom.thenational.academy/lessons/to-compare-and-classify-quadrilaterals/</p>	<p>Subject: History Focus: How did the Ancient Greeks Change the World?</p> <p>https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/z8q8wmn</p>	<p>Subject: Computing Focus: How do the Internet and Search Engines Work?</p> <p>https://www.bbc.co.uk/bitesize/articles/zbk6pg8</p>
Wednesday	<p>Subject: English Focus: Identifying the features of a text.</p> <p>https://classroom.thenational.academy/lessons/story-identifying-the-features-of-a-text/</p>	<p>Subject: Maths Focus: To Compare and Classify Right Angled and Equilateral Triangles.</p> <p>https://classroom.thenational.academy/lessons/to-compare-and-classify-right-angled-and-equilateral-triangles/</p>	<p>Subject: Geography Focus: Weather and Climate Change.</p> <p>https://www.bbc.co.uk/bitesize/articles/zbwckmn</p>	<p>Subject: PSHCE Focus: Coping with Feeling Angry</p> <p>https://www.bbc.co.uk/bitesize/clips/zq676sg https://www.bbc.co.uk/bitesize/clips/zcd4d2p https://www.bbc.co.uk/bitesize/clips/z87d7ty</p> <p>Make a poster or painting about ways to cope with feeling angry.</p>
Thursday	<p>Subject: English Focus: GPS Focus – Fronted Adverbials.</p> <p>https://classroom.thenational.academy/lessons/story-spag-focus-fronted-adverbials/</p>	<p>Subject: Maths Focus: To Compare and Classify Isosceles and Scalene Triangles.</p> <p>https://classroom.thenational.academy/lessons/to-compare-and-</p>	<p>Subject: Science Focus: Digestion</p> <p>http://www.tenalpscommunicate.com/clients/siemens/humanbodyOnline/##</p>	<p>Subject: PE Focus: 5-a-Day Fitness</p> <p>https://www.youtube.com/user/5adayTV</p>

		classify-isosceles-and-scalene-triangles/	Look at the digestion section and play the game related to it at the end.	Choose which 5-a-day activity you would like to do. Why not try a French one?
Friday	<p>Subject: English Focus: Continue a Story</p> <p>https://classroom.thenational.academy/lessons/story-continue-a-story/</p>	<p>Subject: Maths Focus: To Solve Problems Based on Quadrilaterals and Triangles.</p> <p>https://classroom.thenational.academy/lessons/to-solve-problems-based-on-quadrilaterals-and-triangles/</p>	<p>Subject: RE Focus: Inside a Church</p> <p>http://www.primaryhomeworkhelp.co.uk/religion/church/index.htm</p>	<p>Subject: Art Focus: Making Symmetrical Patterns</p> <p>In your computer or laptop, search for 'Paint'. Explore this program and try to create your own symmetrical pattern; something like this one...</p> 