



‘Respectful and resilient; being the best that we can be.’



Year 4 Home Learning - Week Beginning 22nd June, 2020

RRS:

CRC Article 29: All children have the right to be the best that they can be.

CRC Article 28: All children have the right to an education.

Hello everyone from Year 4!

Here is your weekly learning from the Year 4 Team. Enjoy your week, stay safe and stay happy!

Take care,
From the Year 4 Team

Websites used:

www.thenational.academy

<https://www.bbc.co.uk/bitesize>

<https://tablestest.com/>

[Youtube.com](https://www.youtube.com)

<http://www.dltk-bible.com/>

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Monday	<p>Subject: English Focus: Character Description: Reading Comprehension – Fact Retrieval.</p> <p>https://classroom.thenational.academy/lessons/character-description-reading-comprehension-fact-retrieval/</p>	<p>Subject: Maths Focus: Tables Test</p> <p>https://www.youtube.com/watch?v=9XzfQUXqiYY Practise your 3s</p> <p>https://www.youtube.com/watch?v=9os1VUUUp5io Practise your 6s</p> <p>https://www.youtube.com/watch?v=0X620IeUkYE Practise your 8s</p>	<p>Subject: Music Focus: Pulse and Rhythm</p> <p>https://www.bbc.co.uk/bitesize/articles/zh7hnrđ</p>	<p>Subject: French Focus: Parts of the Body in French</p> <p>https://www.french-games.net/frenchlessons?topic=Body%20-%20parts%20of%20the%20body&level=primary</p>

		Now try a test... https://tablestest.com/		
Tuesday	<p>Subject: English Focus: Character Description: Reading Comprehension – Inference.</p> <p>https://classroom.thenational.academy/lessons/character-description-reading-comprehension-inference/</p>	<p>Subject: Maths Focus: Identify Lines of Symmetry in 2D Shapes.</p> <p>https://classroom.thenational.academy/lessons/to-identify-lines-of-symmetry-in-2-d-shapes/</p>	<p>Subject: History Focus: Did the Romans Conquer Scotland?</p> <p>https://www.bbc.co.uk/bitesize/articles/zc99ydm</p>	<p>Subject: Computing Focus: Increase your typing speed.</p> <p>https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</p>
Wednesday	<p>Subject: English Focus: Identifying the features of a text.</p> <p>https://classroom.thenational.academy/lessons/character-description-identifying-the-features-of-a-text-4b3bae/</p>	<p>Subject: Maths Focus: Identify Lines of Symmetry in a Pattern</p> <p>https://classroom.thenational.academy/lessons/to-identify-lines-of-symmetry-in-a-pattern/</p>	<p>Subject: Geography Focus: Explore Mountains</p> <p>https://www.bbc.co.uk/bitesize/articles/zc99ydm</p>	<p>Subject: PSHCE Focus: Bullying</p> <p>https://www.bbc.co.uk/bitesize/clips/z7vnvcw</p> <p>Design a poster to educate younger children about what bullying is, and how it can be stopped.</p>
Thursday	<p>Subject: English Focus: GPS Focus: Subordinate clauses.</p> <p>https://classroom.thenational.academy/lessons/character-description-spag-focus-subordinate-clauses/</p>	<p>Subject: Maths Focus: Complete a Simple Symmetrical Figure</p> <p>https://classroom.thenational.academy/lessons/to-complete-a-simple-symmetrical-figure/</p>	<p>Subject: Science Focus: To know what adaptations are.</p> <p>https://classroom.thenational.academy/lessons/what-is-an-adaptation/</p>	<p>Subject: PE Focus: Cosmic Kids – The Twits Theme</p> <p>https://www.youtube.com/watch?v=9vLpwN-DGw</p>
Friday	<p>Subject: English Focus: Write a character description.</p>	<p>Subject: Maths Focus: Tables Test</p>	<p>Subject: RE Focus: The Good Samaritan Parable.</p>	<p>Subject: Art</p>

	<p>https://classroom.thenational.academy/lessons/character-description-write-a-character-description-bceff8/</p>	<p>https://tablestest.com/</p> <p>Can you do better than Monday?</p>	<p>http://www.dltk-bible.com/%5C/cv/good_samaritan.htm</p> <p>Can you retell the story to a family member or create a story board?</p>	<p>Focus: Optical illusions and using shadows to show form.</p> <p>https://classroom.thenational.academy/lessons/optical-illusions-and-using-shading-to-show-form-b592d5/</p>
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