

'Respectful and resilient; being the best that we can be.'



Year 5 Home Learning - Week Beginning 15th June, 2020

RRS:

CRC Article 29: All children have the right to be the best that they can be.

CRC Article 28: All children have the right to an education.

Hello everyone from Year 5!

Here is your weekly learning from the Year 5 Team. Enjoy your week, stay safe and stay happy!

Take care, From the Year 5 Team

Websites used:

www.thenational.academy
http://www.bbc.co.uk/bitesize

	1	2	3	4
Monday	Subject: Maths	Subject: English	Subject: History	Subject: French
	Focus: To convert	Focus: Reading	Focus: To find out who	Focus: How to introduce
	between seconds, minutes	comprehension-inference.	was the worst King.	yourself.
	and hours.	https://www.thenational.a	https://www.thenational.a	https://www.bbc.co.uk/te
	https://www.thenational.a	cademy/year-	cademy/year-	ach/class-clips-
	cademy/year-5/maths/to-	5/english/persuasive-	5/foundation/who-was-	video/french-ks2-how-to-
	convert-between-seconds-	<u>letter-reading-</u>	the-worse-king-richard-i-	introduce-yourself/zf84d6f
	minutes-and-hours-year-5-	comprehension-inference-	or-john-year-5-wk2-1	
	<u>wk3-1</u>	<u>year-5-wk3-1</u>		

Tuesday	Subject: Maths	Subject: English	Subject: PE	Subject: Music
	Focus: To solve problems	Focus: Reading	Focus: Exercise with	Focus: Exploring emotions
	involving converting	comprehension-word	footballer Marcus	in music.
	between hours and	meaning.	Rashford.	https://www.thenational.a
	minutes.	https://www.thenational.a	https://www.bbc.co.uk/ipl	cademy/year-
	https://www.thenational.a	cademy/year-	ayer/episode/m000jycy/ce	5/foundation/exploring-
	cademy/year-5/maths/to-	5/english/persuasive-	lebrity-supply-teacher-	emotions-in-music-year-5-
	solve-problems-involving-	<u>letter-reading-</u>	series-1-3-marcus-	<u>wk6-5</u>
	converting-between-	comprehension-word-	rashford-pe	
	hours-and-minutes-year-5-	meaning-year-5-wk3-2		
	<u>wk3-2</u>			
Wednesday	Subject: Maths	Subject: English	Subject: Science	Subject: RE
	Focus: To convert	Focus: Identifying the	Focus: How is sedimentary	Focus: Why do Buddhists
	between units of length.	features of a text.	rock formed?	meditate?
	https://www.thenational.a	https://www.thenational.a	https://www.thenational.a	https://www.thenational.a
	cademy/year-5/maths/to-	cademy/year-	cademy/year-	cademy/year-
	convert-between-units-of-	5/english/persuasive-	5/foundation/how-is-	5/foundation/why-do-
	length-year-5-wk3-3	<u>letter-identifying-the-</u>	sedimentary-rock-formed-	buddhists-meditate-year-
		features-of-a-text-year-5-	year-5-wk3-3	<u>5-wk6-1</u>
		<u>wk3-3</u>		
Thursday	Subject: Maths	Subject: English	Subject: Geography	Subject: PSHCE
	Focus: To apply length	Focus: GPS - List of three.	Focus: To know latitude	Focus: Prime Ministers
	conversions to problems.	https://www.thenational.a	and longitude.	Questions.
	https://www.thenational.a	cademy/year-	https://www.bbc.co.uk/bit	https://classroom.thenatio
	cademy/year-5/maths/to-	5/english/persuasive-	esize/topics/zvsfr82/articl	nal.academy/lessons/prim
	apply-length-conversions-	letter-spag-focus-list-of-	es/zd4rmfr	e-ministers-questions-
	to-problems-year-5-wk3-4	three-year-5-wk3-4		63d92c/

Friday	Subject: Maths	Subject: English	Subject: Art	Subject: Computing
	Focus: To find the	Focus: To write a	Focus: To create an optical	Focus: What is computer
	perimeter and to convert	persuasive letter.	illusion.	science?
	unit of measurements.	https://www.thenational.a	https://www.thenational.a	https://www.bbc.co.uk/bit
	https://www.thenational.a	cademy/year-	cademy/year-	esize/topics/zs7s4wx/artic
	cademy/year-5/maths/to-	5/english/persuasive-	5/foundation/optical-	<u>les/zxgdwmn</u>
	find-the-perimeter-and-	letter-write-a-persuasive-	illusions-and-using-	
	convert-units-of-	letter-year-5-wk3-5	shading-to-show-form-	
	measurements-year-5-		year-5-wk3-5	
	<u>wk3-5</u>			