

'Respectful and resilient; being the best that we can be.'



Year 5 Home Learning - Week Beginning 22nd June, 2020

RRS:

CRC Article 29: All children have the right to be the best that they can be. CRC Article 28: All children have the right to an education.

Hello everyone from Year 5!

Here is your weekly learning from the Year 5 Team. Enjoy your week, stay safe and stay happy!

Take care, From the Year 5 Team

Websites used:

www.thenational.academy http://www.bbc.co.uk/bitesize

	1	2	3	4
Monday	Subject: Maths	Subject: English	Subject: History	Subject: French
	Focus: To convert miles	Focus: Reading	Focus: In what ways was	Focus: Meet the family.
	and kilometres.	comprehension-inference.	Edward I a great and	https://www.bbc.co.uk/te
	https://www.thenational.a	https://www.thenational.a	terrible King?	ach/class-clips-
	cademy/year-5/maths/to-	<u>cademy/year-</u>	https://www.thenational.a	video/english-ks2-meet-
	convert-miles-and-	5/english/diary-entry-	<u>cademy/year-</u>	the-family/zf7tgwx
	kilometres-year-5-wk4-1	reading-comprehension-	5/foundation/in-what-	
		inference-year-5-wk4-1	ways-was-edward-i-a-	
			great-and-terrible-king-	
			year-5-wk2-4	

Tuesday	Subject: Maths Focus: To convert between grams and kilograms. <u>https://www.thenational.a</u> <u>cademy/year-5/maths/to-</u> <u>convert-between-grams-</u> <u>and-kilograms-year-5-wk4-</u> <u>2</u>	Subject: English Focus: Reading comprehension-fact retrieval. <u>https://www.thenational.a</u> <u>cademy/year-</u> <u>5/english/diary-entry-</u> <u>reading-comprehension-</u> <u>fact-retrieval-year-5-wk4-2</u>	Subject: PE Focus: Exercise with Joe. <u>https://www.bbc.co.uk/ne</u> wsround/52513471	Subject: Music Focus: To compose a piece of music. <u>https://www.bbc.co.uk/bit</u> <u>esize/articles/zrvj2sg</u>
Wednesday	Subject: Maths Focus: To convert units of mass. <u>https://www.thenational.a</u> <u>cademy/year-5/maths/to-</u> <u>convert-units-of-mass-</u> <u>year-5-wk4-3</u>	Subject: English Focus: Identifying the features of a text. <u>https://www.thenational.a</u> <u>cademy/year-</u> <u>5/english/diary-entry-</u> <u>identifying-the-features-</u> <u>of-a-text-year-5-wk4-3</u>	Subject: Science Focus: How to identify different types of rock. <u>https://www.thenational.a</u> <u>cademy/year-</u> <u>5/foundation/how-can-</u> <u>we-identify-different-</u> <u>types-of-rock-year-5-wk4-</u> <u>3</u>	Subject: RE Focus: Which festivals do Buddhists celebrate? <u>https://www.thenational.a</u> <u>cademy/year-</u> <u>5/foundation/which-</u> <u>festivals-do-buddhists-</u> <u>celebrate-year-5-wk6-4</u>
Thursday	Subject: Maths Focus: To convert between pounds and kilograms. <u>https://www.thenational.a</u> <u>cademy/year-5/maths/to-</u> <u>convert-between-pounds-</u> <u>and-kilograms-year-5-wk4-</u> <u>4</u>	Subject: English Focus: GPS-formality. <u>https://www.thenational.a</u> <u>cademy/year-</u> <u>5/english/diary-entry-</u> <u>spag-focus-formality-year-</u> <u>5-wk4-4</u>	Subject: Geography Focus: To know about maps. <u>https://www.bbc.co.uk/bit</u> <u>esize/topics/zvsfr82/articl</u> <u>es/zdk46v4</u>	Subject: PSHE Focus: Do you want to be a hero? <u>https://classroom.thenatio</u> <u>nal.academy/lessons/do-</u> <u>you-want-to-be-a-hero-</u> <u>893ee5/</u>

Friday	Subject: Maths	Subject: English	Subject: Art	Subject: Computing
	Focus: To apply measures	Focus: To write a diary	Focus: The circle	Focus: What is
	and conversions in	entry.	challenge.	decomposition?
	context.	https://www.thenational.a	https://classroom.thenati	https://www.bbc.co.uk/bit
	https://www.thenational.a	<u>cademy/year-</u>	onal.academy/subjects-	esize/topics/zs7s4wx/artic
	cademy/year-5/maths/to-	5/english/diary-entry-	by-year/year-	les/z8ngr82
	apply-measures-and-	write-a-diary-entry-year-5-	5/subjects/foundation/	
	conversions-in-context-	<u>wk4-5</u>		
	<u>year-5-wk4-5</u>			