

'Respectful and resilient; being the best that we can be.'



Year 5 Home Learning - Week Beginning 8th June, 2020

RRS:

CRC Article 29: All children have the right to be the best that they can be. CRC Article 28: All children have the right to an education.

Hello everyone from Year 5!

Here is your weekly learning from the Year 5 Team. Enjoy your week, stay safe and stay happy!

Take care, From the Year 5 Team

Websites used:

www.thenational.academy http://www.bbc.co.uk/bitesize

	1	2	3	4
Monday	Subject: Maths	Subject: English	Subject: History	Subject: French
	Focus: To read scales	Focus: Reading	Focus: Who was	Focus: Following
	when measuring volume.	comprehension-fact	responsible for the death	directions.
	https://www.thenational.a	retrieval.	of Thomas Becket?	https://www.bbc.co.uk/te
	<u>cademy/year-</u>	https://www.thenational.a	https://www.thenational.a	ach/class-clips-
	5/maths/volume-to-read-	<u>cademy/year-</u>	<u>cademy/year-</u>	video/french-ks2-
	scales-when-measuring-	5/english/character-	5/foundation/who-was-	following-
	volume-year-5-wk5-1	description-reading-	responsible-for-the-death-	directions/z6r3cqt
		comprehension-fact-	of-thomas-becket-year-5-	
		retrieval-year-5-wk2-1	<u>wk1-4</u>	

Tuesday	Subject: Maths	Subject: English	Subject: PE	Subject: Music
	Focus: To investigate and	Focus: Reading	Focus: PE with Joe.	Focus: Singing in harmony.
	explain cubed numbers.	comprehension-word	https://www.thenational.a	https://www.thenational.a
	https://www.thenational.a	meaning.	cademy/all/pe/pe-with-	cademy/year-
	<u>cademy/year-</u>	https://www.thenational.a	joe-2nd-june-all-wk6-2#	5/foundation/singing-in-
	5/maths/volume-to-	<u>cademy/year-</u>		harmony-year-5-wk5-5
	investigate-and-explain-	5/english/character-		
	cubed-numbers-year-5-	description-reading-		
	<u>wk5-2</u>	comprehension-word-		
		meaning-year-5-wk2-2		
Wednesday	Subject: Maths	Subject: English	Subject: Science	Subject: RE
weathesday	Focus: To estimate the	Subject: English Focus: Identifying the	Focus: How is	Focus: What is the sacred
	volume of objects.	features of a text.	metamorphic rock	text of Buddhism?
	https://www.thenational.a	https://www.thenational.a	formed?	https://www.thenational.a
	cademy/year-	cademy/year-	https://www.thenational.a	cademy/year-
	5/maths/volume-to-	<u>5/english/character-</u>	cademy/year-	5/foundation/what-is-the-
	estimate-the-volume-of-	description-identifying-	5/foundation/how-is-	sacred-text-of-buddhism-
	objects-year-5-wk5-3	the-features-of-a-text-	metamorphic-rock-	year-5-wk5-4
		year-5-wk2-3	formed-year-5-wk2-3	<u>year 5 wks +</u>
			· · · · · · · · · · · · · · · · · · ·	
Thursday	Subject: Maths	Subject: English	Subject: Geography	Subject: PSHCE
	Focus: To describe volume	Focus: GPS-Relative	Focus: Mapping the world.	Focus: Rights and
	in cubic units.	clause.	https://www.bbc.co.uk/bit	responsibilities-being an
	https://www.thenational.a	https://www.thenational.a	esize/topics/zvsfr82/articl	ambassador.
	cademy/year-	<u>cademy/year-</u>	<u>es/znm7vk7</u>	https://www.bbc.co.uk/bit
	5/maths/volume-to-	5/english/character-		esize/clips/zs4b4wx
	describe-volume-in-cubic-	description-spag-focus-		
	units-year-5-wk5-4	relative-clause-year-5-		
		<u>wk2-4</u>		

Friday	Subject: Maths	Subject: English	Subject: Art	Subject: Computing
	Focus: To convert units of	Focus: Write a character	Focus: How can we use	Focus: How do search
	volume.	description.	visual texture to add	engines work?
	https://www.thenational.a	https://www.thenational.a	interest to our artwork?	https://www.bbc.co.uk/bit
	<u>cademy/year-</u>	<u>cademy/year-</u>	https://www.thenational.a	esize/topics/zs7s4wx/artic
	5/maths/volume-to-	5/english/character-	<u>cademy/year-</u>	les/ztbjq6f
	convert-units-of-volume-	description-write-a-	5/foundation/how-can-	
	<u>year-5-wk5-5</u>	character-description-	we-use-visual-texture-to-	
		<u>year-5-wk2-5</u>	add-interest-to-our-	
			artwork-year-5-wk2-5	