

'Respectful and resilient; being the best that we can be.'



Year 6 Home Learning - Week Beginning 8th June, 2020

RRS:

CRC Article 29: All children have the right to be the best that they can be.

CRC Article 28: All children have the right to an education.

Hello everyone from Year 6!

Here is your weekly learning from the Year 6 Team. Enjoy your week, stay safe and stay happy!

Take care, From the Year 6 Team

Websites used:

www.thenational.academy www.bbc.co.uk/bitesize www.bbc.co.uk/teach www.hachetteschools.co.uk

	1	2	3	4
Monday	Subject: Maths	Subject: English	Subject: History	Subject: French
	Focus: Decimal and	Focus: Reading focus –	Focus: Why were so many	Focus: Following
	fraction equivalence.	word meaning.	lives lost on the Western	directions.
			Front?	
	https://www.thenational.a	https://www.thenational.a		https://www.bbc.co.uk/te
	cademy/year-	cademy/year-	https://www.thenational.a	ach/class-clips-
	6/maths/decimal-and-	6/english/information-	cademy/year-	video/french-ks2-
	<u>fraction-equivalence-year-</u>	leaflet-lesson-1-reading-	6/foundation/why-were-	following-
	<u>6-wk2-1</u>	focus-year-6-wk2-1	so-many-lives-lost-on-the-	directions/z6r3cqt

			western-front-year-6-wk1-	
			<u>4</u>	
Tuesday	Subject: Maths	Subject: English	Subject P.E.	Subject: Music
	Focus: Decimal	Focus: Reading focus –	Focus: Exercise with Joe.	Focus: Singing in harmony.
	equivalents of fractions.	word meaning.		
			Choose from the following	https://www.thenational.a
	https://www.thenational.a	https://www.thenational.a	workouts.	cademy/year-
	cademy/year-	cademy/year-	https://www.thenational.a	6/foundation/singing-in-
	6/maths/decimal-	6/english/information-	cademy/online-	harmony-year-6-wk5-5
	equivalents-of-fractions-	<u>leaflet-lesson-2-reading-</u>	classroom/pe#subjects	
	year-6-wk2-2	focus-year-6-wk2-2		
Wednesday	Subject: Maths	Subject: English	Subject: Science	Subject: RE
	Focus: Adding fractions.	Focus: Identifying features	Focus: How do fossils	Focus: Buddhism
		of a text – leaflets.	provide evidence for	
	https://www.thenational.a		evolution?	https://www.bbc.co.uk/bit
	cademy/year-	https://www.thenational.a		esize/topics/zh4mrj6/articl
	6/maths/add-fractions-	<u>cademy/year-</u>	https://www.thenational.a	<u>es/zdbvjhv</u>
	year-6-wk2-3	6/english/information-	cademy/year-	
		<u>leaflet-lesson-3-</u>	6/foundation/how-do-	
		identifying-features-year-	fossils-provide-evidence-	
		<u>6-wk2-3</u>	for-evolution-year-6-wk2-	
			<u>3</u>	
Thursday	Subject: Maths	Subject: English	Subject: Geography	Subject: PSHCE
	Focus: Subtracting	Focus: Leaflets - formality.	Focus: Sustainability and	Focus: Unlocking your
	fractions.		plastics.	mind.
		https://www.thenational.a		
	https://www.thenational.a	<u>cademy/year-</u>	https://www.bbc.co.uk/bit	Select Session 2 at
	cademy/year-	6/english/information-	esize/articles/z6dj7nb	https://www.hachettesch
	<u>6/maths/subtract-</u>	<u>leaflet-lesson-4-formality-</u>		ools.co.uk/landing-
	<u>fractions-year-6-wk2-4</u>	<u>year-6-wk2-4</u>		page/hachette-

				schools/be-awesome-go-
				big-resources-for-year-6/
Friday	Subject: Maths	Subject: English	Subject: Art and Design	Subject: Computing
	Focus: Fractions problem	Focus: Writing an	Focus: How can we use	Focus: Algorithms and
	solving.	information leaflet.	visual texture to add	debugging.
			interest to our artwork?	
	https://www.thenational.a	https://www.thenational.a		https://www.bbc.co.uk/bit
	cademy/year-	cademy/year-	https://www.thenational.a	esize/articles/zhdr47h
	6/maths/fractions-	6/english/information-	cademy/year-	
	problem-solving-year-6-	<u>leaflet-lesson-5-writing-</u>	6/foundation/how-can-	
	<u>wk2-5</u>	an-information-leaflet-	we-use-visual-texture-to-	
		<u>year-6-wk2-5</u>	add-interest-to-our-	
			artwork-year-6-wk2-5	