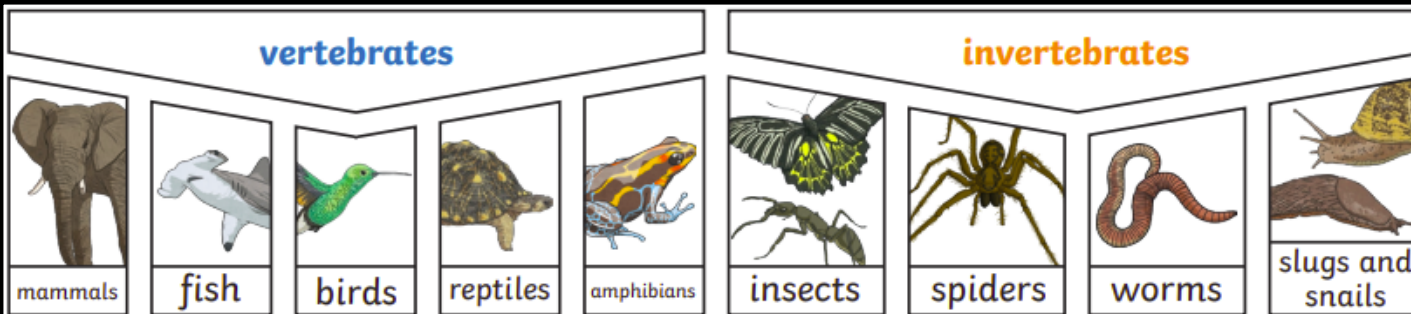
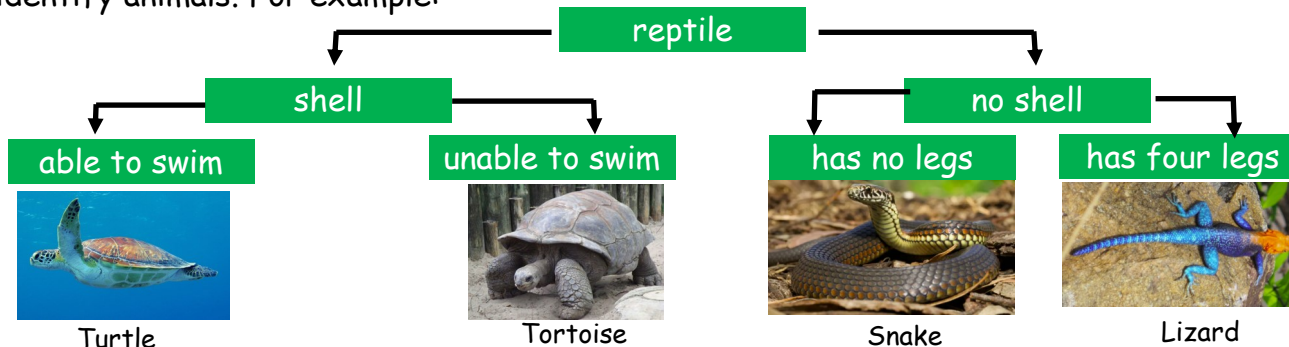


Year 4: Can your voice as a biologist be heard? Can your actions as a global citizen be seen?

In Year 1, you started to learn how animals can be **classified** into certain groups depending on their characteristics.



This learning can be built upon by using a **classification key**. This allows you to classify and identify animals. For example:



Our responsibilities as global citizens

There are many different **environments** across the Earth. Each one of these environments contain a variety of **habitats** for animals and plants. Changes to these environments have an effect on the living things dependent upon it. Sometimes these changes can have a **positive effect**, however the majority of the time they have a **negative effect** on plants and animals.

What can cause these changes?

Natural impact: earthquakes, storms, floods, droughts, wildfires and the seasons.

Human impact: deforestation, pollution, urbanisation, introducing new animal or plant species to the area, creating a new nature reserve. **We need to care for and protect our world!**

Animals and plants rely on their environments to provide them with the things that they need. If a habitat changes it can be very dangerous to the living things that are dependent on it.

Vocabulary

classification	To put things into groups.
classification key	A series of questions that help you to identify something.
environment	The natural world of land, sea or air.
global citizen	A <i>global citizen</i> is someone who is aware of and understands the wider world and their place in it.
habitat	The natural home of a plant or animal.
hibernate	When a living thing spends the winter in a dormant state (sleep like).
human impact	When humans do something that causes a change.
migrate	When an animal moves from one habitat to another.
negative	Something unpleasant, depressing, or harmful.
positive	Something which is a good, desirable or beneficial.

CRC Article 17:

All children have the right to find out information.



CRC Article 12: All children have the right to be listened to and taken seriously.