

Rights Respecting School Family Group Activities Summer Term 2023-24

Date	Lesson	Key Objectives	Lesson Title
19.04.24	1	<p>To know what Earth Day is and why it is important.</p> <p>To know what the World's Largest Lesson is.</p> <p>To know that there are 17 Global Goals that work together like a jigsaw.</p> <p>To look at ways to develop our listening skills.</p> <p>To think about ways in which we can be the best that we can be and make a difference.</p>	<p>Earth Day/The World's Largest Lesson (What World Would You Like in 2030?)</p> <p>CRC Article 29: All children have the right to be the best they can be. Education should help develop respect for the environment.</p>
10.05.24	2	<p>To know that International Nurses Day is on May 12th.</p> <p>To know why Florence Nightingale is important.</p> <p>To reflect on what being a hero means to us.</p> <p>To look at ways to develop our listening skills.</p> <p>To think about ways in which we can be the best that we can be and make a difference. (link to the NHS and the 6 Cs)</p>	<p>International Nurses Day (link to Florence Nightingale's birthday)</p> <p>CRC Article 24: All children have the right to the best possible health.</p>
17.05.24	3	<p>To know some ways of keeping your body healthy.</p> <p>To know some ways of keeping your mind healthy.</p> <p>To understand the link between physical and mental health.</p> <p>To set goals for moving more to help my mental health.</p>	<p>Mental Health Week 2024</p> <p>CRC Article 24: All children have the right to the best possible health.</p>
07.06.24	4	<p>To know that World Environment Day is on 5th June.</p> <p>To know that My Money Week (10-14 June) is focused on saving money and protecting the planet.</p> <p>To reflect on how we can save money and protect the planet.</p> <p>To look at ways to develop our speaking and listening skills.</p> <p>To think about ways in which we can be the best that we can be and make a difference.</p>	<p>My Money Week (Link to World Environment Day)</p> <p>CRC Article 17: All children have the right to reliable information from a</p>

			<p>variety of sources.</p> <p>CRC Article 29: All children have the right to be the best that they can be. Education should help develop respect for the environment.</p>
14.06.24	5	<p>To know that World Day Against Child Labour is on 12th June. The theme for 2024 is 'Let's act on our commitments: End Child Labour!'</p> <p>To know that this awareness day is focused on supporting the worldwide movement against child labour.</p> <p>To reflect on our daily lives and the impact of Article 32 and 35.</p> <p>To look at ways to develop our speaking and listening skills.</p> <p>To think about ways in which we can be the best that we can be and make a difference.</p>	<p>World Day Against Child Labour 2024.</p> <p>CRC Article 32: All children have the right to protection from work that is dangerous or might harm their health or education.</p> <p>CRC Article 35: All children the right to be protected from being abducted or sold.</p>



Assessment of Learning



Understanding	Skills	Attitudes
<p>Developments in children's understanding of human rights issues are indicated by a capacity to</p> <ul style="list-style-type: none"> • make appropriate use of human rights vocabulary (e.g., needs, wants, respect, rights); • recognise issues relating to human rights and responsibility in everyday scenarios; • identify situations which illustrate conflicts of human rights; • provide examples of and talk about the promotion and protection of human rights. 	<p>Developments in children's skills in exploring human rights issues are indicated by an ability to</p> <ul style="list-style-type: none"> • listen respectfully; • communicate ideas and perspectives clearly; • work collaboratively in groups; • propose solutions to human rights conflicts and problems; • engage in class discussions and debates. 	<p>Developments in children's attitudes in exploring human rights issues are indicated by an ability to</p> <ul style="list-style-type: none"> • identify attitudes which may be limiting or prejudicial; • identify changes in their own attitudes; • reflect on their own attitudes to the ideas and opinions of others; • display tolerance to others whose attitudes differ from their own; • recognise the link between attitudes and actions.

Lesson 1

Earth Day 22.04.24/The World's Largest Lesson (What World Would You Like in 2030?)

**CRC Article 29: All children have the right to be the best they can be.
Education should help develop respect for the environment.**



Key Objectives:	To know what Earth Day is and why it is important. To know what the World's Largest Lesson is. To know that there are 17 Global Goals that work together like a jigsaw. To look at ways to develop our listening skills. To think about ways in which we can be the best that we can be and make a difference.
CRC Articles:	CRC Article 6: All children have the right to life. CRC Article 17: All children have the right to reliable information from a variety of sources. CRC Article 24: All children have the right to the best possible health. CRC Article 29: All children have the right to be the best they can be. Education should develop children's respect for the environment.
Links to Global Goals:	Overview of the 17 Global Goals: https://worldslargestlesson.globalgoals.org/resource/malala-introducing-the-the-worlds-largest-lesson/ Global Goals: 13
Links to SMSC:	Moral Development: Understanding the consequences of behaviour and actions. Cultural Development: Respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.
Links to British Values:	Individual Liberty

Resources:

19.04.24 PPT

Earth Day Pledge template (x1 A3 pledge per Family Group)

Vocabulary:

*Social inequality: a situation in which people are not equal because some groups have more opportunities, power, money etc. than others.

*Sustainability: small changes we can make to help look after the planet. Making these changes helps protect animals, plants and our natural resources so that future generations will be able to enjoy them.

*Climate change: refers to the shift in the Earth's usual weather conditions over many years. Our world has been getting hotter due to things humans are doing, like burning huge amounts of fossil fuels, cutting down too many trees and over-farming crops and animals.

Work through PPT:

Remind children about being a Gold Rights Respecting School and the charters at Timothy Hackworth. Link to The Timothy Hackworth child.

Link to CRC Article 29: All children have the right to be the best that they can be. Education should help develop respect for the environment.

Work through the PPT and discuss. Slides 1-17.

Focus on 22.04.24 awareness day: Earth Day

Link to The World's Largest lesson with a focus on the 17 Global Goals and the question 'What World Do You Want in 2030?'

Watch animation which summarises the 17 Global Goals:

<https://worldslargestlesson.globalgoals.org/resource/malala-introducing-the-the-worlds-largest-lesson/>

Use the analogy of a jigsaw puzzle can help students to understand the interdependence of the Global Goals: Every single piece is important (just like every single Goal) because they all fit together and it cannot be complete without every single piece.

Task/activity:

Slide 18:

What World Do You Want in 2030?

How old are you going to be in 2030? Why is the year 2030 important?

What might you be doing in 2030? What would you like to study or how will you spend your time?

How do you think we could relate your future life to the Global Goals?

Each Family Group to create x1 Earth Day Pledge handprint. Summarise learning from the lesson and identify actions and solutions to make positive changes.

Plenary/reflection:

Slides 19: Moral Development (SMSC reflection)

Slides 20: Cultural Development (SMSC reflection)

Reading recommendations:

Slide 21: Please share the Reading Recommendations list linked to today's theme: Earth Day. This is now included to continue to raise the profile of reading for pleasure.

*Please send a copy of the Earth Day Pledge activity to Mrs. Simpson-May.

Thank you! 😊

Lesson 2



International Nurses Day 12.05.24 (link to Florence Nightingale's birthday)

CRC Article 24: All children have the right to the best possible health.

Key Objectives:	To know that International Nurses Day is on May 12th. To know why Florence Nightingale is important. To reflect on what being a hero means to us. To look at ways to develop our listening skills. To think about ways in which we can be the best that we can be and make a difference. (link to the NHS and the 6 Cs)
CRC Articles:	CRC Article 6: All children have the right to life. CRC Article 24: All children have the right to the best possible health. CRC Article 29: All children have the right to be the best they can be.
Links to Global Goals:	Global Goals: 3, 5, 6
Links to SMSC:	Moral Development: Understanding the consequences of behaviour and actions. Cultural Development: Respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.
Links to British Values:	Mutual Respect Individual Liberty

Resources:

10.05.24 PPT

Vocabulary:

- *Florence Nightingale
- *NHS
- *Health
- *Hero
- *Care
- *Compassion
- *Competence
- *Communication
- *Courage
- *Commitment

Work through PPT:

Remind children about being a Gold Level Rights Respecting School and the charters at Timothy Hackworth. Link to The Timothy Hackworth child.

Link to CRC Article 24: All children have the right to the best possible health.

Focus on 12.05.24 awareness day: International Nurses Day (which links to Florence Nightingale's birthday) Video: <https://www.youtube.com/watch?v=Frow559jWSE&t=11s>

Work through the PPT and discuss.

Slides 1-5: Share the LOs, CRC Articles, Timothy Hackworth Child

Slides 6-9: Introduce Florence Nightingale and International Nurses Day, discuss the term 'hero'

Slides 10-16: Share the 6 Cs- NHS core values

Task/activity:

Slide 17-22: Discuss the links to BV, SMSC and Global Goals. Pupil voice.

Moral Development (SMSC reflection)

Cultural Development (SMSC reflection)

Reading recommendations:

Slide 23: Please share the Reading Recommendations list linked to today's theme: Earth Day. This is now included to continue to raise the profile of reading for pleasure.

There is no specific recording activity this week as it is focused on discussion. If you would like to capture any pupil voice comments for our Personal Development file, then please feel free to share them with Mrs. Simpson-May. ☺

Lesson 3

Mental Health Awareness Week: Move Your Way CRC Article 24: All children have the right to the best possible health.



Key Objectives:	To know some ways of keeping your body healthy. To know some ways of keeping your mind healthy. To understand the link between physical and mental health. To set goals for moving more to help my mental health.
CRC Articles:	CRC Article 6: All children have the right to life. CRC Article 24: All children have the right to the best possible health. CRC Article 29: All children have the right to be the best they can be.
Links to Global Goals:	Global Goals: 3, 4
Links to SMSC:	Cultural Development: Respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.
Links to British Values:	Mutual Respect Individual Liberty

Resources:

17.05.24 PPT

Vocabulary:

- *Mental Health
- *Thoughts
- *Feelings
- *Movement
- *Healthy

Work through PPT:

Remind children about being a Gold Level Rights Respecting School and the charters at Timothy Hackworth. Link to The Timothy Hackworth child.

Link to CRC Article 24: All children have the right to the best possible health.

Focus on 13.05.24-19.05.24 awareness week: Mental Health

Work through the PPT and discuss.

Slides 1-5: Share the LOs, CRC Articles, Timothy Hackworth Child

Slides 6-14: Discuss the information about Mental Health Awareness Week 2024

Task/activity:

Slide 15-20: Discuss the links to BV, SMSC and Global Goals. Pupil voice.

Cultural Development (SMSC reflection)

Reading recommendations:

Slide 21: Please share the Reading Recommendations list linked to today's theme: Earth Day. This is now included to continue to raise the profile of reading for pleasure.

There is no specific recording activity this week as it is focused on discussion. If you would like to capture any pupil voice comments for our Personal Development file, then please feel free to share them with Mrs. Simpson-May. ☺

Lesson 4



My Money Week World Environment Day

**CRC Article 29: All children have the right to be the best they can be.
Education should help develop respect for the environment.**

Key Objectives:	To know that World Environment Day is on 5 th June. To know that My Money Week (10-14 June) is focused on saving money and protecting the planet. To reflect on how we can save money and protect the planet. To look at ways to develop our speaking and listening skills. To think about ways in which we can be the best that we can be and make a difference.
CRC Articles:	CRC Article 17: All children have the right to reliable information from a variety of sources. CRC Article 29: All children have the right to be the best they can be. Education should develop children's respect for the environment.
Links to Global Goals:	Global Goals: 3, 7, 12, 13, 14, 15
Links to SMSC:	Moral Development: Understanding the consequences of behaviour and actions. Cultural Development: Respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities. Spiritual Development: Knowledge of, and respect for, different people's faiths, feelings and values.
Links to British Values:	Individual Liberty Mutual Respect

Resources:

07.06.24 PPT

Vocabulary:

- *My Money Week
- *World Environment Day
- *Climate Change
- *Finance
- *Energy

Work through PPT:

Remind children about being a Gold Level Rights Respecting School and the charters at Timothy Hackworth. Link to The Timothy Hackworth child.

Link to CRC Article 29: All children have the right to be the best they can be. Education should develop children's respect for the environment.

Focus on:

05.06.24 awareness day: World Environment Day

03.06.24-10.06.24 awareness week: My Money Week

Work through the PPT and discuss.

Slide 2: Warm up- What is the total of the coins? (£12.77)

Slides 4-10: Share the awareness dates, LOs, CRC Articles, Timothy Hackworth Child

Slides 11-18: Discuss the information about World Environment Day and My Money Week. Share feedback throughout.

Task/activity:

Slides 19-20: Read the extract from the story. (Super Stories for Climate Heroes)

Slides 21-27-Discuss the links to BV, SMSC and Global Goals. Pupil voice.

Moral and Cultural Development (SMSC reflection)

Reading recommendations:

Slide 28: Please share the Reading Recommendations list linked to today's themes:

World Environment Day and My Money Week.

This is now included to continue to raise the profile of reading for pleasure.

There is no specific recording activity this week as it is focused on discussion. If you would like to capture any pupil voice comments for our Personal Development file, then please feel free to share them with Mrs. Simpson-May. ☺

Lesson 5

World Day Against Child Labour 2024

Key Objectives:	<p>To know that World Day Against Child Labour is on 12th June. The theme for 2024 is 'Let's act on our commitments: End Child Labour!'</p> <p>To know that this awareness day is focused on supporting the worldwide movement against child labour.</p> <p>To reflect on our daily lives and the impact of Article 32 and 35.</p> <p>To look at ways to develop our speaking and listening skills.</p> <p>To think about ways in which we can be the best that we can be and make a difference.</p>
CRC Articles:	<p>CRC Article 32: All children have the right to protection from work that is dangerous or might harm their health or education.</p> <p>CRC Article 35: All children the right to be protected from being abducted or sold.</p>
Links to Global Goals:	Global Goals: 1, 3, 5, 8, 10, 16
Links to SMSC:	<p>Moral Development: Understanding the consequences of behaviour and actions.</p> <p>Social Development: Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds.</p>
Links to British Values:	<p>Individual Liberty</p> <p>Mutual Respect</p>

Resources:

14.06.24 PPT

Vocabulary:

- *Child Labour
- *Harmful work
- *Protection
- *Prevention
- *Abducted

Work through PPT:

Remind children about being a Gold Level Rights Respecting School and the charters at Timothy Hackworth. Link to The Timothy Hackworth child.

Link to

Focus on:

12.06.24 awareness day: World Day Against Child Labour

Work through the PPT and discuss.

Slide 2: Warm up- Can you guess the articles? (CRC Article 32 and CRC Article 35)

Slides 3-6: Share the awareness dates, LOs, CRC Articles, Timothy Hackworth Child

Slides 7-10: Discuss the information about World Day Against Child Labour, including the example from Sir Mo Farah, who was trafficked to the UK to work as a domestic servant. Share feedback throughout.

Task/activity:

Slides 11: Quiz (complete verbally and discuss throughout)

Slides 12-19: Discuss the links to BV, SMSC and Global Goals. Pupil voice.
Moral and Social Development (SMSC reflection)

Discuss Slide 15: Taking Action- Using Music
How could we help at THPS?

Reading recommendations:

Slide 20: Please share the Reading Recommendations list linked to today's themes:
World Day Against Child Labour.

This is now included to continue to raise the profile of reading for pleasure.

There is no specific recording activity this week as it is focused on discussion. If you would like to capture any pupil voice comments for our Personal Development file, then please feel free to share them with Mrs. Simpson-May. 😊