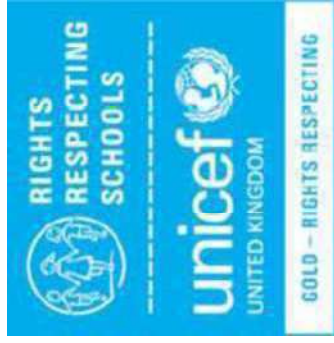
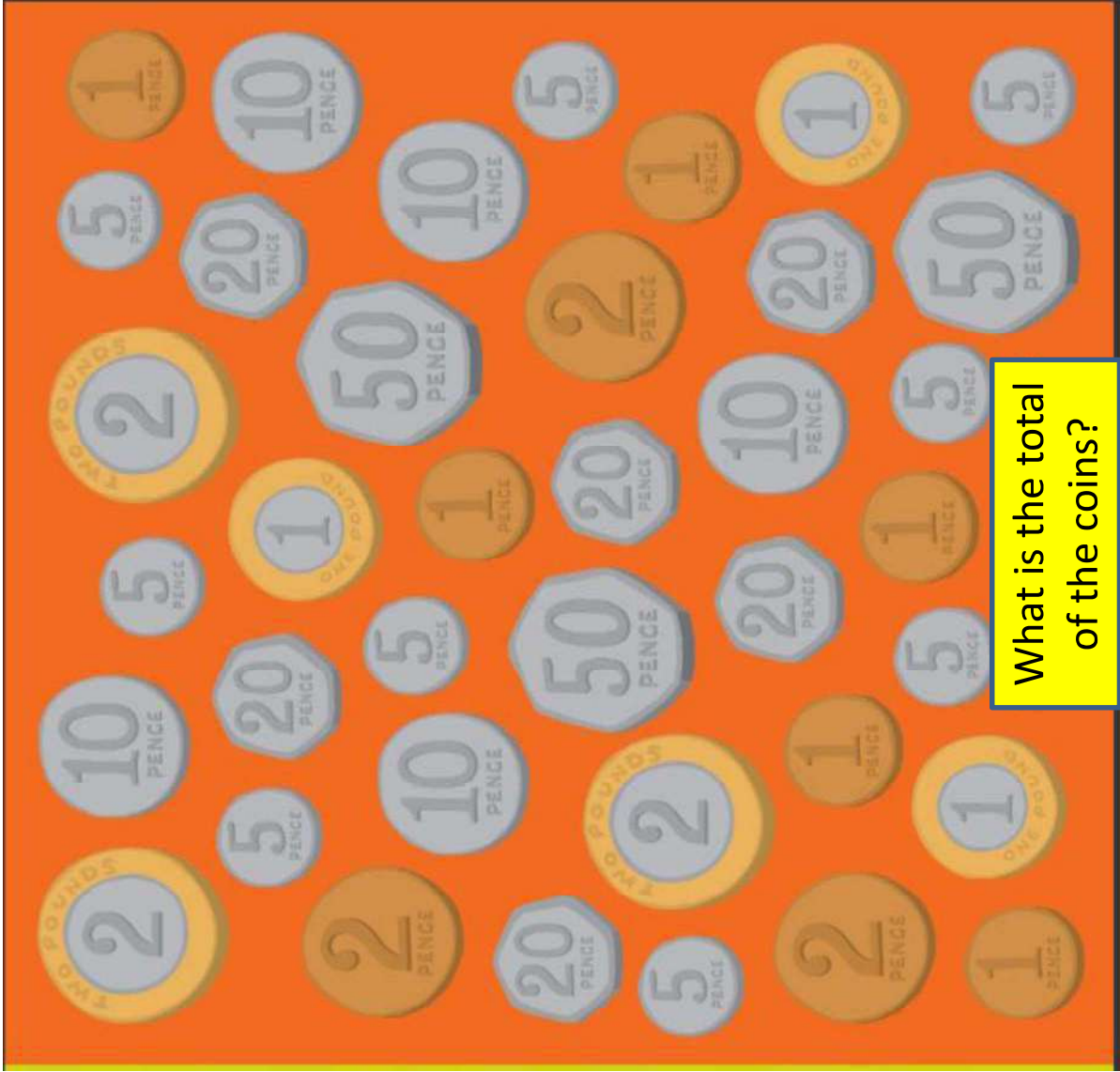


Friday 7<sup>th</sup> June 2024

Welcome back to your Family Group. 😊



# Warm up ...

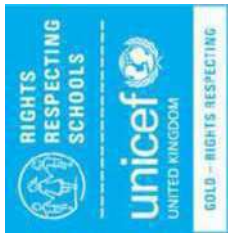


What is the total of the coins?

# Coin Count Total

**£12.77**

Today we are thinking about 2  
important dates ...



Wed, 5 Jun 2024

World Environment Day, which falls on 5 June every year, is the United Nations flagship day for encouraging global awareness and action to protect the environment.

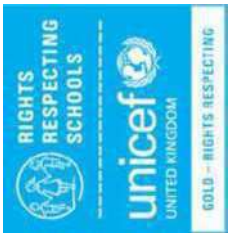


World  
Environment Day

10.06.24 –  
14.06.24



And this year, they link together ...



# Learning Objectives:



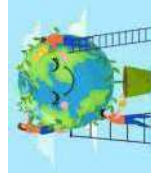
To know that World Environment Day is on 5<sup>th</sup> June.



To know that My Money Week (10-14 June) is focused on saving money and protecting the planet.



To reflect on how we can save money and protect the planet.



To look at ways to develop our speaking and listening skills.



To think about ways in which we can be the best that we can be and make a difference.

**We are a Gold Rights Respecting School!**



CRC Article 17:

All children have the right to reliable information from a variety of sources.

CRC Article 29:

All children have the right to be the best that they can be. Education should help develop respect for the environment.



# Article 29: The right to be the best that you can be.

## The Timothy Hackworth Child

is an independent learner  
and decision maker

is morally, spiritually and  
culturally aware

has high expectations of themselves by  
endeavouring to be the best that they  
can be

behaves responsibly online and  
knows how to stay safe

co-operates and works as part of a  
team

knows how to be physically  
and mentally healthy

has a sense of well being and  
can lead a safe, fulfilling life

knows how to develop and  
value positive relationships

is tolerant, respectful and treats  
everyone equally

is prepared for life in Modern  
Britain and is able to contribute

is adventurous, resilient and has a  
positive growth mindset

knows and respects their rights and  
the rights of others

is a confident, enthusiastic  
reader, creative writer and has  
the ability to apply Maths  
skills to everyday life



is adaptable and  
creative

demonstrates kindness, integrity,  
generosity and honesty



# What is World Environment Day?

- <https://www.worldenvironmentday.global/>

Wed, 5 Jun 2024

World Environment Day, which falls on **5 June** every year, is the United Nations flagship day for encouraging global awareness and action to protect the environment.



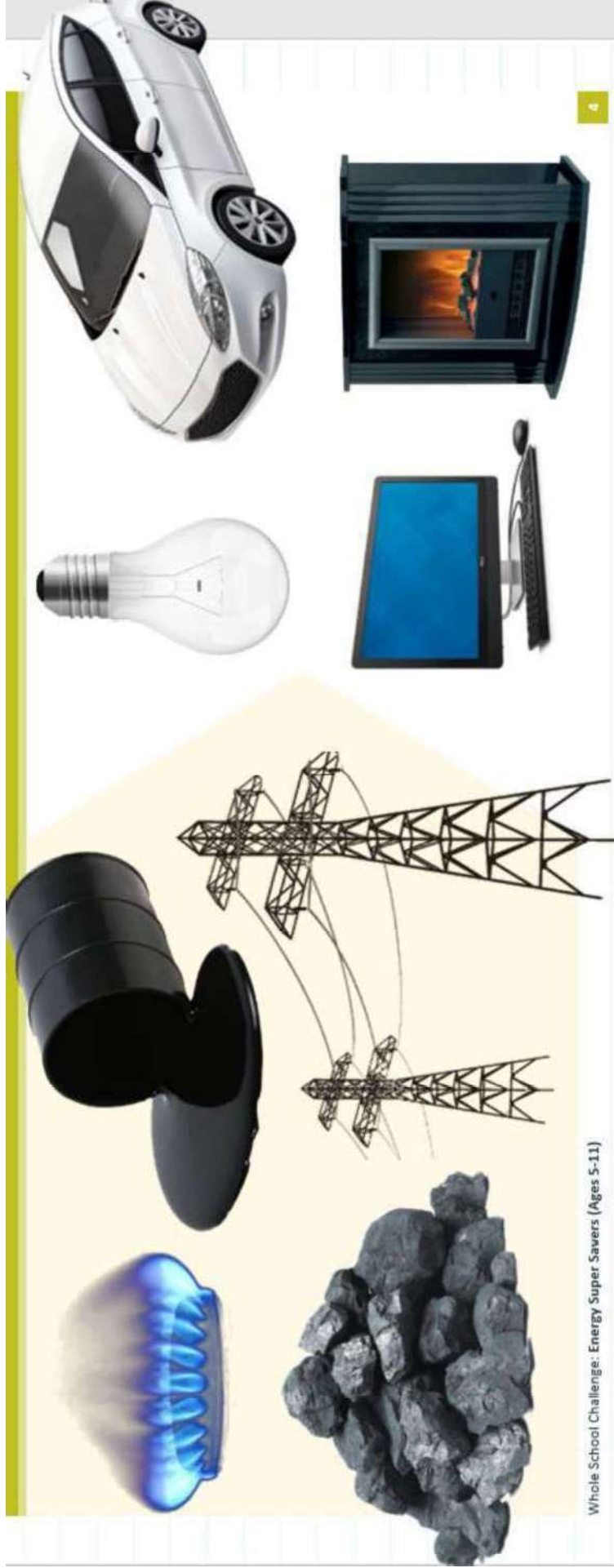
# What is My Money Week?

- My Money Week is a national activity week that aims to get children and young people aged 3 – 19 excited and interested in financial matters.



# Discussion:

How is energy used?



# What is the link between energy and money?



Whole School Challenge: Energy Super Savers (Ages 5-11)

# DID YOU KNOW?

**Making good use of daylight in a classroom can reduce lighting costs by 19%.**

*So, if using lights were to cost school £2000 every year, then switching them off more often could save £380 a year!*



**A single computer and monitor left on 24 hours a day will cost around £45 a year.**

*Switching them off out of hours and enabling standby features could reduce this to less than £10 a year and prolong the lifespan of equipment. You could save enough energy to make 30 teachers six cups of coffee every day!*





# YOUR SUPER SAVER



Energy Usage	Length of Time	Cost
1 computer left on when not in use	6 hours	
Overhead projector on when not in use	1 hours	
Classroom lights on	1 hour and 30 mins	 



Did you know?

# WASTING FOOD IS WASTING MONEY



Activity: Wasting Food Is Wasting Money (Ages 5-7)

# A cycle of waste



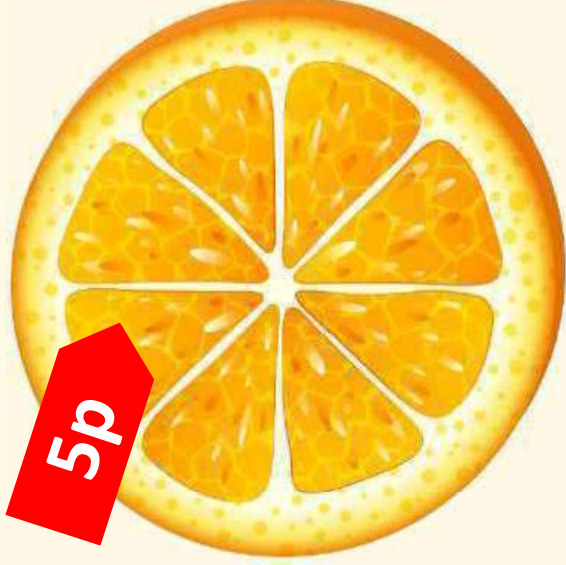
- You spend £1 buying food.
- You eat some of it.
- You waste some of it. You do not get any money back.
- The food costs money so you have wasted money.
- Each time you repeat this cycle you waste more money.



# Wasting food = wasting money



40p



5p

If you only eat **6 segments**  
( $6 \times 5p = 30p$ ) and throw away  
**2 segments** ( $2 \times 5p = 10p$ ),  
you are wasting 10p.

What could you do with 10p?

What could you do with lots  
of 10ps?



40p whole orange = 8 segments x 5p per segment

When food is thrown away it starts to rot and this creates a greenhouse gas called methane. This is the same gas cows produce when they break wind! This gas harms the planet, so we need to try and waste less food.



## Saving food and the planet



Activity: Wasting Food Is Wasting Money (Ages 5-7)



RIGHTS  
RESPECTING  
SCHOOLS

unicef  
UNITED KINGDOM

GOLD - RIGHTS RESPECTING

Ashok felt his cheeks burn as he remembered scraping away his lamb curry from earlier. His mother was right; children were starving all over the world and he hadn't even thought twice.

\* \* \*



The next day at school, Ashok kept thinking about what Zhiming had said about the food getting thrown away at his restaurant. That didn't sound fair. In their PSHE lesson, they'd had a class discussion about homeless

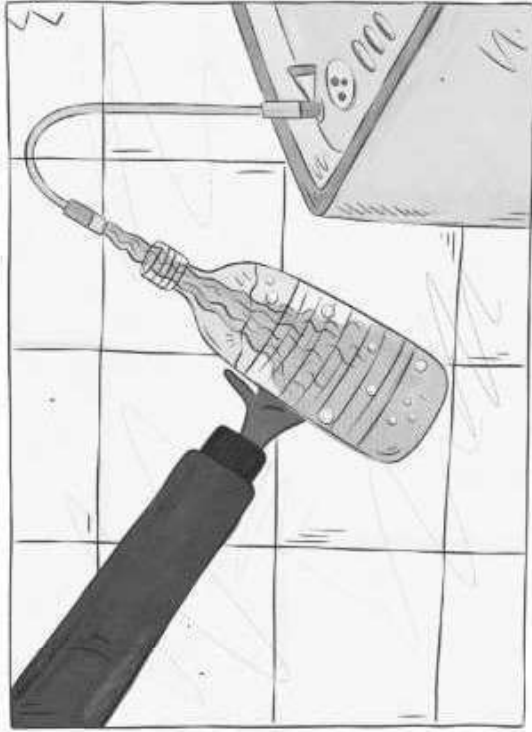
people. Even some families in this town couldn't afford to eat, it wasn't only far-off places that needed help. Their teacher told them about food kitchens and food banks – both of which sounded like they helped others and didn't waste food. But clearly, not everyone did that. If this fancy new restaurant threw out food at the end of each shift, food which was okay for people to eat, how could that be right? But maybe the restaurant didn't know about the food banks and kitchens here. Maybe Ashok could go and tell them!

Ashok's friend, Aleia tapped him on the arm. "Coming to lunch?" she asked.

"Hang on," Ashok said, moving up the line that was queuing for the water fountain. "Just refilling this."

"Seen my new flask?" Aleia held up a silver and black flask. "You should get one."





Ashok put his plastic bottle under the spout and refilled it. "But I don't have soup."

"It's not just for soup. You can put anything inside." She nodded towards his plastic water bottle. "It's bad to buy plastic water bottles."

"Is it?" Ashok shrugged. "Why?"

"If you keep throwing them away and then buying more – not good for the environment, is it?"

"Suppose not."

Aleia nodded. "I heard a podcast about it." She looked around for a free table in the dining room and pointed to it. "I'll see you over there."

When Ashok queued for his hot school lunch, he suddenly had a thought. "Do you throw food out?" he asked the dinner lady serving him up a sloppy portion of lasagne.

"What dear?" she asked, leaning forward and pushing her white hairnet back over her ear to hear him properly.

"At the end of the day, does the school canteen throw food away?"

She peered at him closely. "Oh no." She looked horrified. "That would be very wasteful."

Good. "So, what do you do with the extra food?" he asked.

The dinner lady smiled. "Well, as you can imagine, there's never any chips left, but we often have sandwiches and salad. At the end of each afternoon, we take it to the homeless shelter. Nice to see you taking an interest, young man."

Ashok was glad that at least their school was being responsible. Sitting next to Aleia, he watched her take out a few different containers. "What's that you've got?"

"Lettovers."

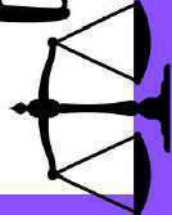
"Smells good."

"Yeah, curries are always better the day after, don't you think?"

Ashok thought about how he'd thrown away his curry. "Are they?"

# Reflection

## Moral Development



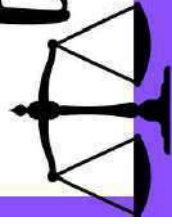
*Understanding the consequences of behaviour and actions.*

**In this part of the story,  
how do the actions of the  
characters help to protect  
the planet?**



# Reflection

Moral  
Development



*Understanding the consequences of behaviour and actions.*

**How do our spending  
choices affect others  
around the world?**

# Reflection



*Knowledge of, and respect for, different people's faiths, feelings and values.*

**How can we take care and  
look after things better?  
Do you think this is  
important?**

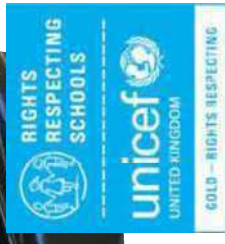


British  
Values



## Mutual Respect

Our behaviour, actions and words affect others. We all have the power to change people's lives for the better.  
**We can all be heroes!**







## **Individual Liberty**

I am responsible for my actions. It is important to remember they can have an impact on people, places and things. We can choose actions that can help both ourselves and others.

# Which of the 17 Global Goals have we focused on today?



# Which of the 17 Global Goals have we focused on today?



# Reading recommendations linked to our Family Group ... 😊

