

Friday 14th June 2024

Welcome back to your Family Group. 😊



Warm up ...

Can you guess the correct articles?



@UNICEF/Gilbertson VII Photo



WikiCommons



WikiCommons

These pictures provide a clue to this week's articles.

How do these pictures help you? Can you guess how they are linked together?

Discuss your thoughts with someone in your Family Group.



Today we are thinking about an important date taking place this week ...



We are a Gold Rights Respecting School!



CRC Article 32:

All children have the right to protection from work that is dangerous or might harm their health or education.

CRC Article 35:

All children the right to be protected from being abducted or sold.



Learning Objectives:



To know that World Day Against Child Labour is on 12th June. The theme for 2024 is 'Let's act on our commitments: End Child Labour!'



To know that this awareness day is focused on supporting the worldwide movement against child labour.



To reflect on our daily lives and the impact of Article 32 and 35.



To look at ways to develop our speaking and listening skills.



To think about ways in which we can be the best that we can be and make a difference.

Article 29: The right to be the best that you can be.

The Timothy Hackworth Child

is an independent learner
and decision maker

is morally, spiritually and
culturally aware

has high expectations of themselves by
endeavouring to be the best that they
can be

behaves responsibly online and
knows how to stay safe

co-operates and works as part of a
team

knows how to be physically
and mentally healthy

has a sense of well being and
can lead a safe, fulfilling life

is adaptable and
creative



demonstrates kindness, integrity,
generosity and honesty

knows how to develop and
value positive relationships

is tolerant, respectful and treats
everyone equally

is prepared for life in Modern
Britain and is able to contribute

is adventurous, resilient and has a
positive growth mindset

knows and respects their rights and
the rights of others

is a confident, enthusiastic
reader, creative writer and has
the ability to apply Maths
skills to everyday life

What is World Day Against Child Labour?

- Throughout history, children have had to work in all sorts of different ways. In the 20th Century, the world agreed that any work that endangered children or stopped them from enjoying all their rights was unacceptable.
- In 2002, The International Labour Organization (which was set up by the United Nations) launched the first World Day Against Child Labour to highlight the struggles faced by working children.
- Held each year on 12th June, the day is intended to promote and encourage the growing worldwide movement against child labour. It is hard for most children and young people in the UK to imagine what it must be like to have to work as a child.

What is World Day Against Child Labour?

- <https://www.ilo.org/topics/child-labour/campaign-and-advocacy-child-labour/world-day-against-child-labour>



What is World Day Against Child Labour?

16-20 May 2022, Durban, South Africa

During the week from 16 to 20 May 2022, the Government of South Africa will host the Fifth Global Conference on the Elimination of Child Labour. It comes at a critical time. Despite progress in many regions, 160 million children are still in child labour.



A Real Life Story about World Day Against Child Labour

- <https://www.youtube.com/watch?v=dF88no82zTM>



**WORLD DAY AGAINST
CHILD LABOUR**



- <https://www.alliance87.org/>



Reflection



Understanding the consequences of behaviour and actions.

*Think about the story of Cinderella.
How she was treated by her stepsisters?
How should her life have been different?
Can you talk about the rights she should
have enjoyed?*

Reflection



Understanding the consequences of behaviour and actions.

Child labour denies young people their fundamental rights to safety, schooling, training, play, rest and freedom.

What impact does this have?

Reflection



Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds.

How do you 'help out' with 'jobs' at home and in school? What would it be like to do these all the time and have no time for play or learning? How would this impact your social development?

Taking Action: Using Music

- <https://www.un.org/en/observances/world-day-against-child-labour/2023>



As part of the Supporting Children's Rights through Education, the Arts and the Media (SCREAM) Program implemented by the ILO to combat child labour, students from British Culture College who are conducting awareness-raising activities composed a song and recorded it in the studio.



**WORLD DAY AGAINST
CHILD LABOUR**

**How could we
help at THPS?**



British
Values



Mutual Respect

Our behaviour, actions and words affect others. We all have the power to change people's lives for the better. We can all be heroes!



Individual Liberty

I am responsible for my actions. It is important to remember they can have an impact on people, places and things. We can choose actions that can help both ourselves and others.

Which of the 17 Global Goals have we focused on today?



Which of the 17 Global Goals have we focused on today?



Reading recommendations linked to our Family Group ...

