#### Friday 6<sup>th</sup> September 2024

# Welcome to your first Family Group for this academic year. ©







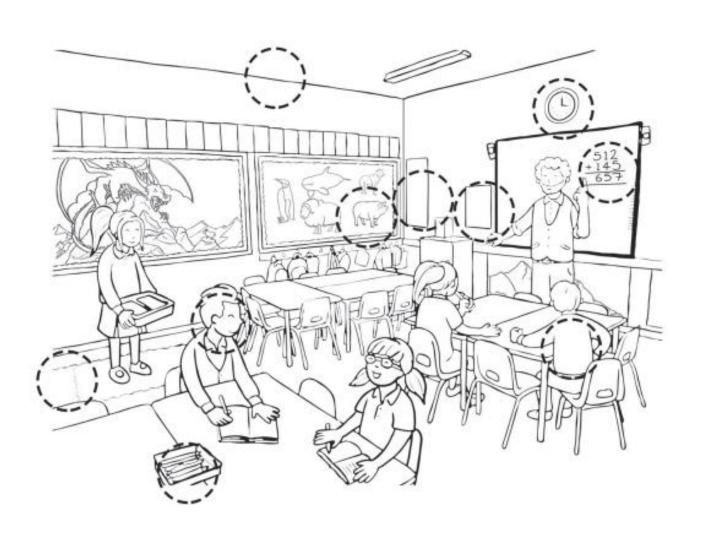
## Warm up discussion ...

#### Can you spot 10 differences between the pictures?





### **Answers**



#### Learning Objectives:





To know all of the Family Members in your group.



To create a Family Group Agreement for each meeting.



To create a Family Group display to represent everyone.



To discuss why we have met as a group.

#### We are a Gold Rights Respecting School!



#### CRC Article 12:

All children have the right to be listened to, give their opinions and be taken seriously.

#### CRC Article 29:

All children have the right to be the best that they can be.





#### Article 29: The right to be the best that you can be.

#### The Timothy Hackworth Child

is an independent learner and decision maker

is morally, spiritually and culturally aware

has high expectations of themselves by endeavouring to be the best that they can be

behaves responsibly online and knows how to stay safe co-operates and works as part of a team

knows how to be physically and mentally healthy

has a sense of well being and can lead a safe, fulfilling life is adaptable and creative



demonstrates kindness, integrity, generosity and honesty

knows how to develop and value positive relationships

> is tolerant, respectful and treats everyone equally

is prepared for life in Modern Britain and is able to contribute

is adventurous, resilient and has a positive growth mindset

knows and respects their rights and the rights of others

> is a confident, enthusiastic reader, creative writer and has the ability to apply Maths skills to everyday life

#### Why have we joined together today?

Who can explain why we are meeting together with people from different classes who are your new 'family' in school?



# Rights Respecting School

Who can explain why we are meeting together with people from different classes who are your new 'family' in school?



# Rights Respecting School

We are going to be meeting in our groups regularly to discuss children's rights in our school, our community and all over the world!



# Can you remember all the Family Group names?



Badger



Squirrel



Otter



Harvest mice



Dormice



Hedgehog



Bat



Hares



Shrew



Rabbit



Fox



Mole

# **Family Group Reward**

- Children will be rewarded for respecting the rights of others by being given a voucher.
- The vouchers should be posted into the pockets of your classroom.
- The next time you come to the Family Group, someone should bring the pocket and we will count the vouchers.
- The Group with the most vouchers will be rewarded in Assembly!

#### Class Charters



Why are they important?

Why do we have them?

Let's create a Family Group Charter.

#### Your task...

We are going to create a group display/poster to represent each member of our group.





On your small piece of paper draw a picture of yourself doing something that you like to do. Write your name on the front of your piece of paper.







We will put all the pictures together to make a poster!

#### Reflection





Understanding the consequences of behaviour and actions.

How can you be the best that you can be in Family Groups?



# **Individual Liberty**

I am responsible for my actions. It is important to remember they can have an impact on people, places and things. We can choose actions that can help both ourselves and others.

# Reading recommendations linked to our Family Group ...











