



Timothy Hackworth Primary School

'Respectful and resilient; being the best that we can be.'

EYFS

This should be read in conjunction with the CRC and Respectful Relationships Policy.

CRC Article 28: All children have the right to an education.

All policy and practice in Timothy Hackworth Primary School respects children's dignity.

Impact

We strive to ensure that all of our children make good progress across the Early Years from their diverse starting points, and that as many children as possible achieve the Early Learning Goals at the end of Reception.

We aim to provide all children with the knowledge and skills, across all areas of learning, that they require to be ready for their next stage in education. We place particular emphasis upon children achieving the personal, social, emotional and physical skills that they require to succeed in Key Stage 1 and beyond.

We want children from Timothy Hackworth Primary School to demonstrate positive attitudes to learning through curiosity, enjoyment, concentration, resilience, managing their feelings and behaviour, and developing a strong sense of right and wrong.

The impact of our curriculum will be measured by how effectively it helps our pupils develop into well-rounded individuals, who embody our school values, and retain the knowledge, skills and attitudes to enable them to become lifelong learners and valuable citizens.