

Rights Respecting School Family Group Activities Spring Term 2024-2025

Date	Lesson	Key Objectives	Lesson Title
12.01.25	1	<p>To discuss and share our hopes and aspirations for the future.</p> <p>To look at ways to develop our listening skills.</p> <p>To think about ways in which we can be the best that we can be and make a difference.</p> <p>To set some of our own resolutions and order them.</p>	<p>CRC Article 29:</p> <p>All children have the right to be the best they can be.</p> <p>Resolutions and goals</p>
31.01.25	2	<p>To know and understand a range of emotions.</p> <p>To know it is ok to feel different emotions at the same time.</p> <p>To know that understanding our emotions helps us understand ourselves better.</p> <p>To be able to say some things we do well and some things we would like to do better.</p>	<p>Children's Mental Health Week 2025</p>
07.02.25	3	<p>To understand how the NSPCC can help.</p> <p>To understand the importance of talking about Online Safety issues.</p>	<p>NSPCC Number Day</p>
14.02.25	4	<p>To know that the Big Legal Lesson is taking place during February 2025.</p> <p>To know the law is a vital part of our democratic society. Understanding how it works is essential to being an active and engaged citizen.</p> <p>To know that all children have a right to be safe and should be protected from things that could harm them.</p> <p>To know that all children have a right not to be in armed conflict.</p> <p>To use our pupil voice to make positive changes.</p>	<p>Red Hand for Child Soldiers Day 2025: How do we stop the use of child soldiers?</p>
21.02.25	5	<p>To reinforce the importance of the impact your choices can have.</p> <p>To look at the ways that we can improve our society to make it fair for everyone.</p> <p>To recognise our Equality and Diversity Leaders.</p> <p>To know that February is LGBT+ History Month.</p>	<p>LGBT+ History Month</p>
14.03.25	6	<p>To know that Young Carers Action Day takes place on 12th March 2025.</p> <p>To know what the role of a young carer might look like and the responsibilities this might include.</p> <p>To look at ways to develop our listening skills.</p> <p>To think about ways in which we can be the best that we can be and make a difference to</p>	<p>Young Carers Action Day</p>



Assessment of Learning



Understanding	Skills	Attitudes
<p>Developments in children's understanding of human rights issues are indicated by a capacity to</p> <ul style="list-style-type: none"> • make appropriate use of human rights vocabulary (e.g., needs wants, respect, rights); • recognise issues relating to human rights and responsibility in everyday scenarios; • identify situations which illustrate conflicts of human rights; • provide examples of and talk about the promotion and protection of human rights. 	<p>Developments in children's skills in exploring human rights issues are indicated by an ability to</p> <ul style="list-style-type: none"> • listen respectfully; • communicate ideas and perspectives clearly; • work collaboratively in groups; • propose solutions to human rights conflicts and problems; • engage in class discussions and debates. 	<p>Developments in children's attitudes in exploring human rights issues are indicated by an ability to</p> <ul style="list-style-type: none"> • identify attitudes which may be limiting or prejudicial; • identify changes in their own attitudes; • reflect on their own attitudes to the ideas and opinions of others; • display tolerance to others whose attitudes differ from their own; • recognise the link between attitudes and actions.

Lesson 1



**CRC Article 29: All children have the right to be the best they can be.
How do you show the best that you can be? What resolutions might you set?**

Key Objectives:	To discuss and share our hopes and aspirations for the future. To look at ways to develop our listening skills. To think about ways in which we can be the best that we can be and make a difference. To set some of our own resolutions and order them.
CRC Articles:	CRC Article 29: All children have the right to be the best they can be.
Links to Global Goals:	Global Goals: 3, 4
Links to SMSC:	Moral Development: Understanding the consequences of behaviour and actions.
Links to British Values:	Individual Liberty

Resources:

10.01.24 PPT

Post-it notes (if you would like to use for Slide 11 activity) or master templates available of the diamond 9 ranking activity which have been photocopied.

Work through PPT:

Starter:

Puzzle- Which is the odd one out? (C is the odd one out. The letters A, B and D each rhyme as the word rhymes with the pattern. E.g. wipes and stripes)

Remind children about being a Gold Rights Respecting School and the charters at Timothy Hackworth.
Link this to the start of a new year and the tradition that some people may have of setting resolutions.
Link to CRC Article 29: All children have the right to be the best that they can be.
Link to The Timothy Hackworth child.
Work through the PPT and discuss.

Task/activity:

Slide 11: In mixed groups, children to reflect and discuss potential resolutions they may like to set themselves. This can be discussed and then recorded on the diamond 9 template or by using post-it notes to create a diamond 9.

Encourage resolutions which positively impact and make a difference to a number of parties (individuals, family, friends, school, local community, our world)

Plenary/reflection:

Slide 14: Moral Development (SMSC reflection)

Slide 15: Individual Liberty (British Values)

Slide 16: Global Goals

Reading recommendations:

Slide 18: Please share the Reading Recommendations list linked to today's theme- resolutions and goals. This is now included to continue to raise the profile of reading for pleasure.

*Please send two good examples of the resolutions/diamond 9 activity to Mrs. Simpson-May. Thank you! ☺

Lesson 2

Children's Mental Health Week 2025



Key Objectives:	To know and understand a range of emotions. To know it is ok to feel different emotions at the same time. To know that understanding our emotions helps us understand ourselves better. To be able to say some things we do well and some things we would like to do better.
CRC Articles:	CRC Article 13: All children have the right to information. CRC Article 12: All children have the right to say what they think and to be listened to. CRC Article 24: All children have the right to the best possible health. CRC Article 29: All children have the right to be the best that they can be.
Links to Global Goals:	Global Goals: 3, 4
Links to SMSC:	Moral Development: Understanding the consequences of behaviour and actions. Cultural Development: Respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.
Links to British Values:	Individual Liberty

Resources:

31.01.24 PPT

Post-it notes (if you would like to use for Slide 14 activity and discussion)

Work through PPT:

Starter:

How many emotions can you identify? <https://www.youtube.com/watch?v=nEUzQ7yL9A0>

Link to Zones of Regulation.

Remind children about being a Gold Rights Respecting School and the charters at Timothy Hackworth.

Link to CRC Article 29: All children have the right to be the best that they can be.

Link to The Timothy Hackworth child.

Work through the PPT and discuss. Link to Place2Be's Children's Mental Health Week 2025 (3rd-9th Feb)

Task/activity:

Slide 14: In mixed groups, children to reflect and discuss potential ideas to help create their own mental health toolbox.

In your toolbox you need to write all the things you think might help your mental health. Write a list on a post-it note.

Encourage a range linked to this year's theme.

Plenary/reflection:

Slide 15: Moral Development (SMSC reflection)

Slide 16: Cultural Development (SMSC reflection)

Slide 5: Individual Liberty (British Values)

Slide 17: Global Goals

Reading recommendations:

Slide 20: Please share the Reading Recommendations list linked to today's theme- Children's Mental Health Week. This is now included to continue to raise the profile of reading for pleasure.

Any examples of post-notes or discussion ideas (in any format) would be very much appreciated.

Thank you 😊

Lesson 3

NSPCC Number Day 2025



Key Objectives:	To understand how the NSPCC can help. To understand the importance of talking about Online Safety issues.
CRC Articles:	CRC Article 17: All children have the right to information that is important to your wellbeing. CRC Article 19: All children have the right to be safe. CRC Article 31: All children have the right to play and rest. CRC Article 29: All children have the right to be the best that they can be.
Links to Global Goals:	Global Goals: 4
Links to SMSC:	Moral Development: Understanding the consequences of behaviour and actions. Cultural Development: Respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.
Links to British Values:	Mutual Respect

Resources:

07.02.25 PPT

Template- Magic Window Frame

Work through PPT:

Remind children about being a Gold Rights Respecting School and the charters at Timothy Hackworth.

Link to CRC Article 29: All children have the right to be the best that they can be.

Link to The Timothy Hackworth child.

Starter: How many of these app logos can you name?

Work through the PPT and discuss. Link to NSPCC Number Day 2025.

Task/activity:

Slide 25: Create your own Magic Window. Remember to include all of the wonderful things you can see or do online.

Plenary/reflection:

Slide 27: Moral Development (SMSC reflection)

Slide 26: Mutual Respect (British Values)

Slide 27: Global Goals

Reading recommendations:

Slide 30: Please share the Reading Recommendations list linked to today's theme- NSPCC Number Day. This is now included to continue to raise the profile of reading for pleasure.

Any examples of the completed Magic Window templates would be greatly appreciated. Please pass any examples to Mrs. Simpson-May and Mr. Wadsworth. Thank you. 😊

Lesson 4

Red Hand for Child Soldiers Day (linked to the Big Legal Lesson)



Key Objectives:	To know that the Big Legal Lesson is taking place during February 2025. To know the law is a vital part of our democratic society. Understanding how it works is essential to being an active and engaged citizen. To know that Red Hand for Child Soldiers Day is an awareness day taking place on February 12 th . To know that all children have a right to be safe and should be protected from things that could harm them. To know that all children have a right not to be in armed conflict. To use our pupil voice to make positive changes.
CRC Articles:	CRC Article 19: All children have the right to be safe. CRC Article 36: All children should be protected from doing things that harm them. CRC Article 38: All children have the right to be protected from war and conflict.
Links to Global Goals:	Global Goals: 3, 4, 10, 16
Links to SMSC:	Moral Development: Understanding the consequences of behaviour and actions.
Links to British Values:	Individual Liberty Mutual Respect

Resources:

14.02.25 PPT

Strips of paper

Hand templates or paper to create own

Petition template for children to sign

Work through PPT:

Remind children about being a Gold Rights Respecting School and the Charters at Timothy Hackworth.

Link to The Timothy Hackworth Child and RRS Articles.

Work through the PPT and discuss.

Focus to refer to Red Hand for Child Soldiers Day 2025 throughout the lesson.

Explain to the children what a child soldier is and that there are 250,000 children used as soldiers in wars.

Ask the children what they think about that.

Work through the PPT and discuss the information about child soldiers and their suffering.

Quiz questions to support discussion.

Task/activity:

Slide 27: Explain that we are going to use our pupil voice to help stop children being used as child soldiers and to help make sure that all children around the world get their rights.

In groups the children should discuss and write messages to the government to encourage them to do something to stop children being used as soldiers. Please be as creative as possible - photographs of collective artwork can be sent to the MP.

Plenary/reflection:

Slide 9: Moral Development (SMSC reflection)

Slide 23: Mutual Respect (British Values)

Slide 24: Individual Liberty (British Values)

Slide 16: Global Goals

Reading recommendations:

Slide 30: Please share the Reading Recommendations list linked to today's theme- Red Hand Day for Child Soldiers 2025 This is now included to continue to raise the profile of reading for pleasure.

Please send examples to Mrs Simpson-May. A selection will be displayed/sent to Mr. Rushworth, our local MP.

Lesson 5

LGBT+ History Month 2025



Key Objectives:	To reinforce the importance of the impact your choices can have. To look at the ways that we can improve our society to make it fair for everyone. To recognise our Equality and Diversity Leaders. To know that February is LGBT+ History Month.
CRC Articles:	CRC Article 15: All children have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others. CRC Article 17: All children have the right to get information that is important to their wellbeing. CRC Article 19: All children have the right to be safe. CRC Article 29: All children have the right to be the best that they can be.
Links to Global Goals:	Global Goals: 4, 5, 10, 16
Links to SMSC:	Moral Development: Understanding the consequences of behaviour and actions. Cultural Development: Respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.
Links to British Values:	Individual Liberty Mutual Respect

Resources:

21.02.25 PPT

21.02.25 Template- Design a t-shirt

Felt tips and pencils

Work through PPT:

Remind children about being a Gold Rights Respecting School and the Charters at Timothy Hackworth.

Link to The Timothy Hackworth Child, Protected Characteristics and RRS Articles.

Work through the PPT and discuss.

Focus to refer to LGBT+ History Month 2025 throughout the lesson.

Each year, there is a different theme for LGBT+ History Month. The theme highlights and celebrates a different aspect of LGBTQ+ history.

The theme for LGBT+ History Month 2025 is:

'Activism and Social Change #SocialActivism'

Activism is the activity of working to achieve political or social change.

This theme aims to acknowledge that the LGBTQ+ community is strongly tied with activism. While there has been a lot of social change already that has improved the lives of LGBTQ+ people, there is still a long way to go, particularly when it comes to equality for marginalised groups.

Work through the PPT and discuss the information about LGBT+ History Month and advocates.

Task/activity:

Slide 20: Explain that we are going to use our pupil voice to suggest changes that could be made to promote inclusion for all.

Design a t-shirt- How would you promote your message?

Plenary/reflection:

Slide 21: Moral Development (SMSC reflection)

Slide 22: Cultural Development (SMSC reflection)

Slide 23: Mutual Respect (British Values)

Slide 24: Individual Liberty (British Values)

Slide 25: Global Goals

Reading recommendations:

Slide 27: Please share the Reading Recommendations list linked to today's theme- LGBT+ History Month 2025. This is now included to continue to raise the profile of reading for pleasure.

*Please also remind each group about the 'Personal Development' resource box, available in each classroom.

Please send examples to Mrs Simpson-May and Mrs. Finkle. Thank you 😊

Lesson 6

Young Carers Action Day



Key Objectives:	To know that Young Carers Action Day takes place on 12th March 2025. To know what the role of a young carer might look like and the responsibilities this might include. To look at ways to develop our listening skills. To think about ways in which we can be the best that we can be and make a difference to support our school community.
CRC Articles:	CRC Article 29: All children have the right to be the best they can be. CRC Article 31: All children have the right to rest and play.
Links to Global Goals:	Global Goals: 3- Good health and Well-being 4- Quality Education
Links to SMSC:	Moral Development: Understanding the consequences of behaviour and actions.
Links to British Values:	Individual Liberty

Resources:

14.03.25 PPT

Work through PPT:

Starter:

Puzzle- What do you notice? (photographs link to the role of a young carer)

Remind children about being a Gold Rights Respecting School and the charters at Timothy Hackworth.

Link to CRC Article 29: All children have the right to be the best that they can be.

Link to CRC Article 31: All children have the right to rest and play.

Link to The Timothy Hackworth child.

Work through the PPT and discuss.

Task/activity:

Slide 11-14: In mixed groups, children to reflect and discuss three diary entries which are written from the viewpoint of a young carer.

What might be different about a day for a young carer?

Slide 19 links to a Picture News discussion topic: What can we learn from the experiences of others?

Children to discuss.

Slide 22 and 23: THPS Young Carers pledge. How can we help and support young carers at our school?

Plenary/reflection:

Slide 20: Moral Development (SMSC reflection)

Slide 21: Individual Liberty (British Values)

Slide 24: Global Goals

Reading recommendations:

Slide 26: Please share the Reading Recommendations list linked to today's theme- Young Carers Action Day. This is now included to continue to raise the profile of reading for pleasure.

This Family Group lesson is a speaking-based session so really encourage and allow time for the children to speak and share.