

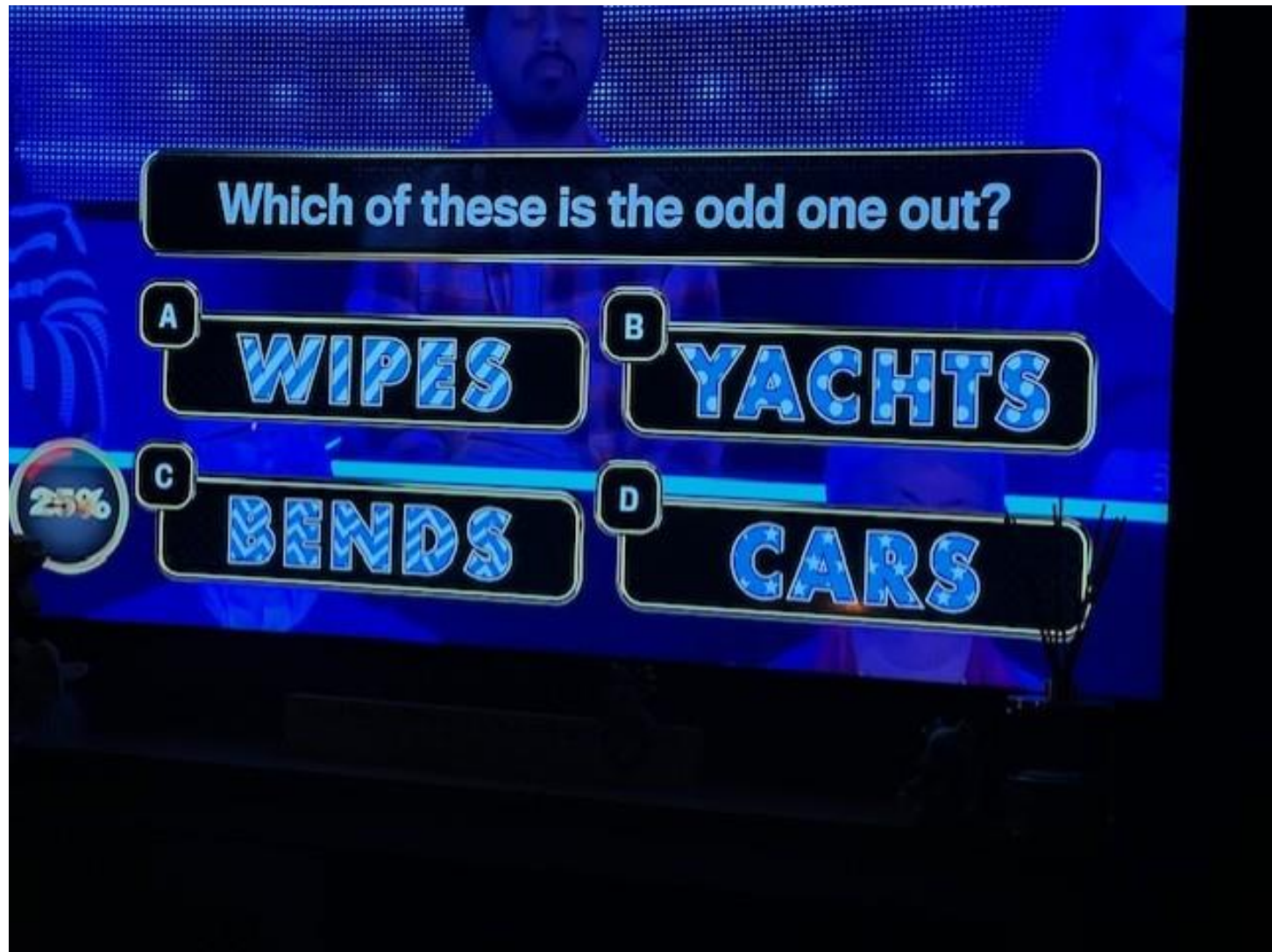
Friday 10.01.25

Welcome back to your Family Group. 😊

How  
are  
you?



# Starter- Puzzle Time



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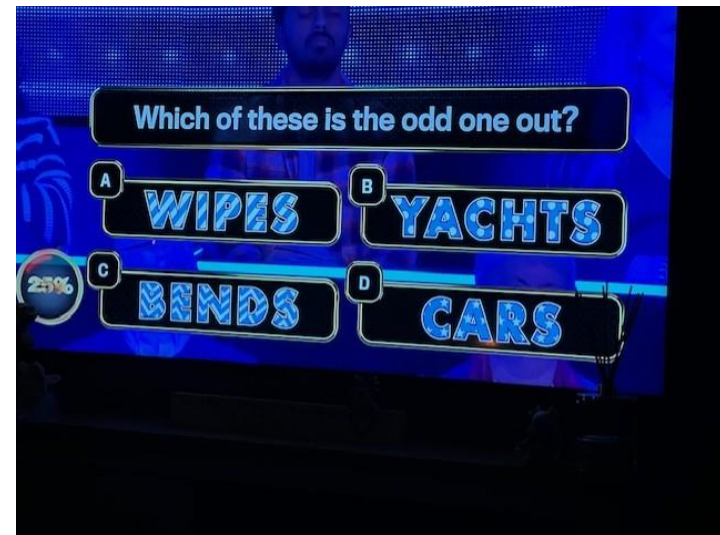
C is the odd one out.

Here's why ...





A: wiper and stripes

B: yachts and dots

D: cars and stars



# Learning Objectives:

-  To discuss and share our hopes and aspirations for the future.
-  To look at ways to develop our listening skills.
-  To think about ways in which we can be the best that we can be and make a difference.
-  To set some of our own resolutions and order them.

# We are a Gold Rights Respecting School!



**Article 29:** All children have the right to be the best that they can be.

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.





## EXPLORING ARTICLE 29

What are **your** hopes for your future?

How do **you** show the best that you can be?

How does education help **you** reach these goals?

UNICEF/Houser

What does this word mean?

Resolution



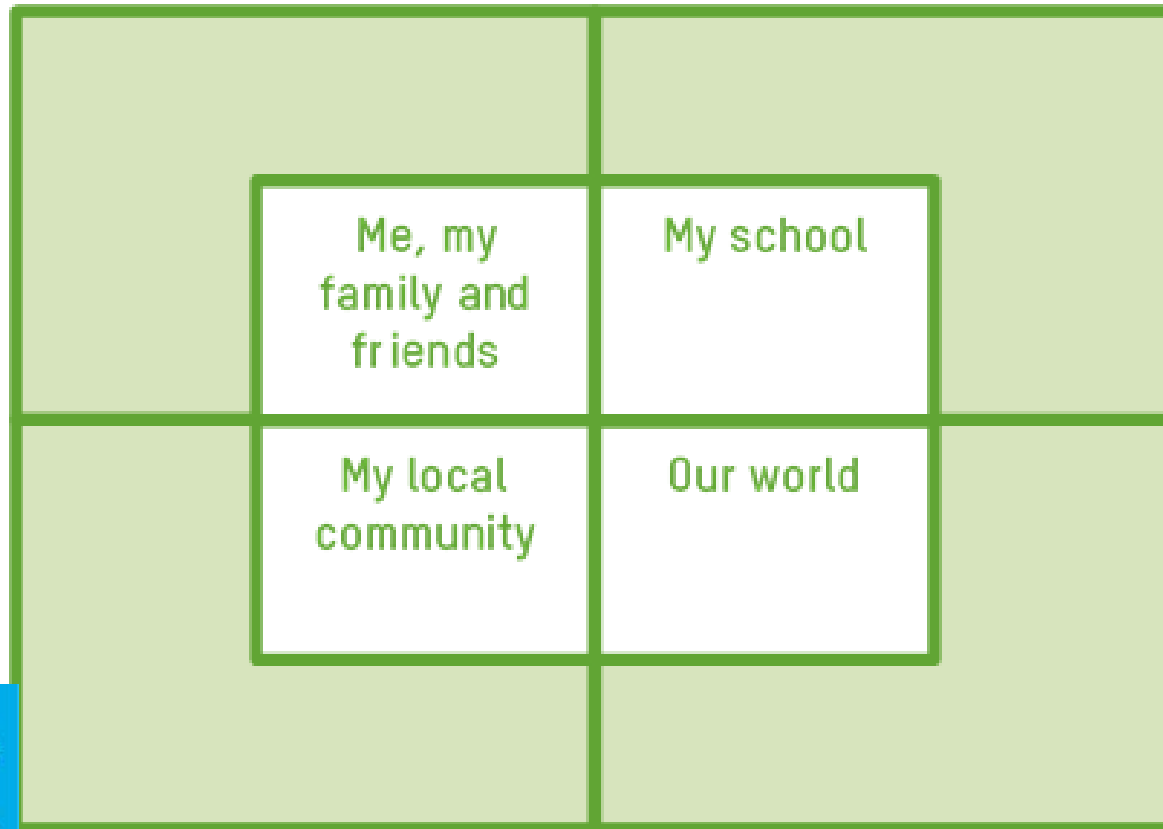
How do our school charters help us all  
to be the best that we can be?





# Discussion:

## What can we do to make a difference?



# Article 29: The right to be the best that you can be.

## The Timothy Hackworth Child

is an independent learner  
and decision maker

is morally, spiritually and  
culturally aware

has high expectations of themselves by  
endeavouring to be the best that they  
can be

behaves responsibly online and  
knows how to stay safe

co-operates and works as part of a  
team

knows how to be physically  
and mentally healthy

has a sense of well being and  
can lead a safe, fulfilling life

is adaptable and  
creative



demonstrates kindness, integrity,  
generosity and honesty

knows how to develop and  
value positive relationships

is tolerant, respectful and treats  
everyone equally

is prepared for life in Modern  
Britain and is able to contribute

is adventurous, resilient and has a  
positive growth mindset

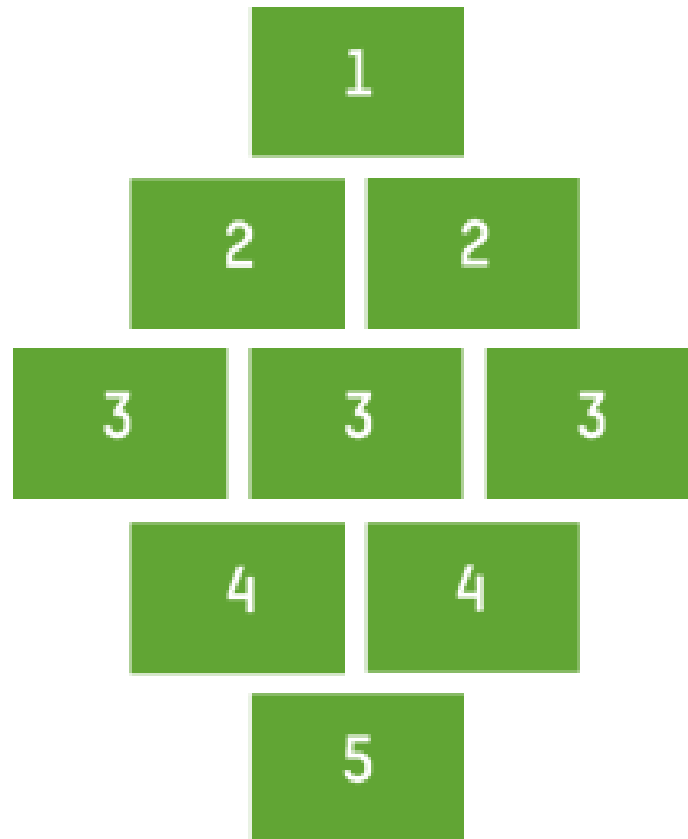
knows and respects their rights and  
the rights of others

is a confident, enthusiastic  
reader, creative writer and has  
the ability to apply Maths  
skills to everyday life

What resolutions can you set to impact yourself and others?  
How will you show Article 29?

Can you order your decisions?  
Why have you ordered them in this way?

## Ranking actions



# How will your resolutions help others and make a difference?



**Article 29: The right to be the best that you can be.**



Photo: Eleanor Farmer/Oxfam





**‘You may never know what results come of your actions, but if you do nothing, there will be no results.’**

Mohandas Gandhi



GOLD – RIGHTS RESPECTING

# Reflection



*Understanding the consequences of behaviour and actions.*

What are the benefits to others if you reach for your goals as much as possible?





# Individual Liberty

There are some situations or challenges we face that may be tricky. Learning how to manage risks can help us make choices and make progress in all that we do.

# Which of the 17 Global Goals have we focused on today?



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# Reading recommendations linked to our Family Group ... 😊

