









Friday 14<sup>th</sup> February 2025

# Welcome back to your Family Group



## How are you today?

### The **ZONES** of Regulation®

 	 	 	 
<b>BLUE ZONE</b> Sad Sick Tired Bored Moving Slowly	<b>GREEN ZONE</b> Happy Calm Feeling Okay Focused Ready to Learn	<b>YELLOW ZONE</b> Frustrated Worried Silly/Wiggly Excited Loss of Some Control	<b>RED ZONE</b> Mad/Angry Terrified Yelling/Hitting Elated Out of Control





# The Big Legal Lesson

February 2025



## What's the law got to do with me?

**The law is a vital part of our democratic society. Understanding how it works is essential to being an active and engaged citizen.**

**At THPS, we believe that everyone should have the opportunity to learn about the legal justice system and how it affects their lives.**



# The Big Legal Lesson

February 2025

A national campaign  
to teach children  
about the law.

Thousands of teachers and 200,000 children  
have taken part so far. Now it's your turn to  
get involved.

**How can we help to make a difference?**





## What's the law got to do with me?

You might think that the law has nothing to do with you, because you are still a child.

But you're wrong!

The law affects everyone, including you! Remember, all children have rights!



# Red Hand Day for Child Soldiers

Linked to the Big Legal Lesson, we are going to use our pupil voice to try and help this awareness day.



# Learning Objectives:



- To know that the Big Legal Lesson is taking place during February 2025.



- To know the law is a vital part of our democratic society. Understanding how it works is essential to being an active and engaged citizen.



- To know that Red Hand for Child Soldiers Day is an awareness day taking place on February 12th.



- To know that all children have a right to be safe and should be protected from things that could harm them.



- To know that all children have a right not to be in armed conflict.

- To use our pupil voice to make positive changes.



CRC Article 19:  
All children have the right to be safe.



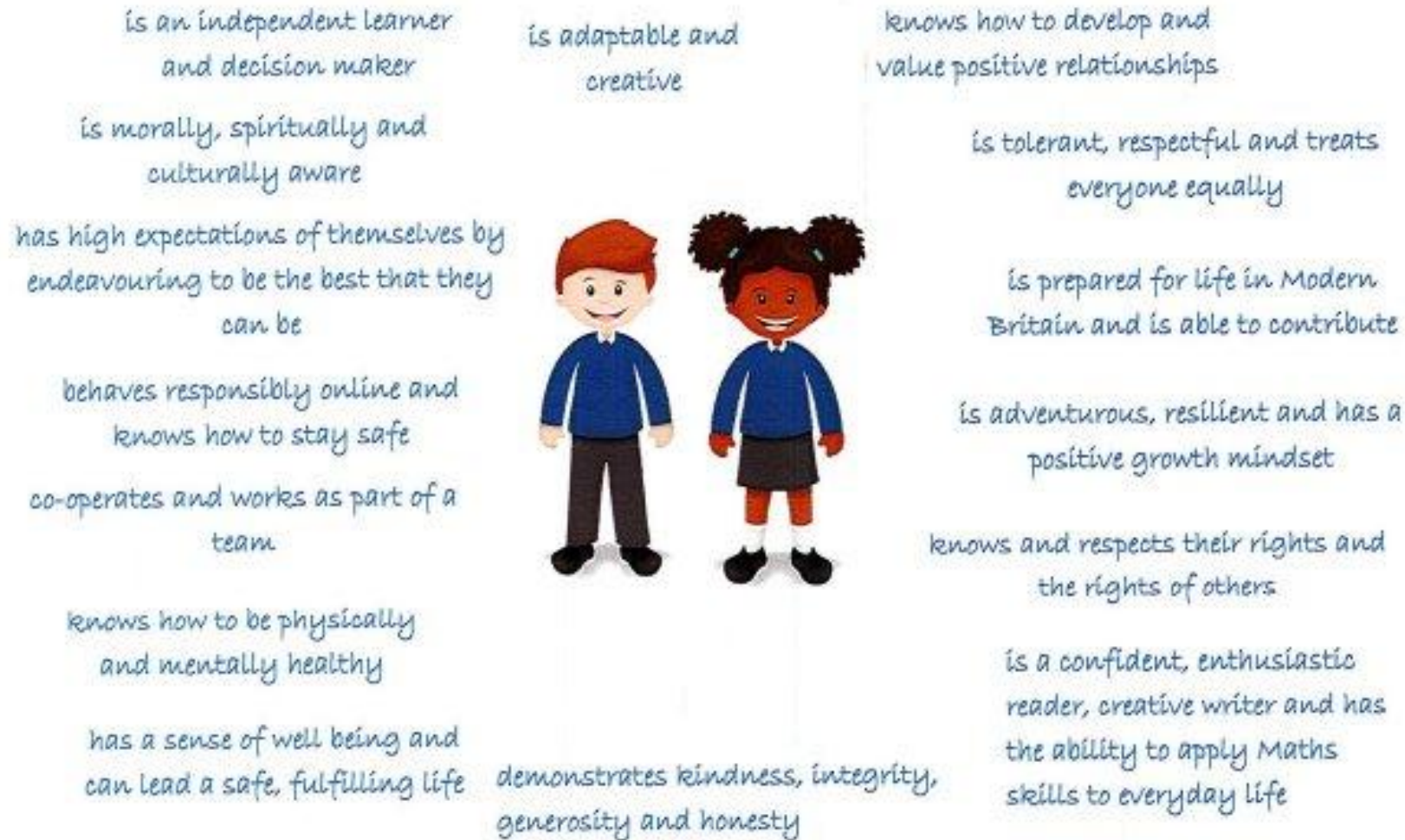
CRC Article 36:  
All children should be protected from doing things that harm them.

CRC Article 38:  
All children have the right to be protected from war and conflict.



## Article 29: All children have the right to be the best that you can be.

### The Timothy Hackworth Child





# Discussion and reflection

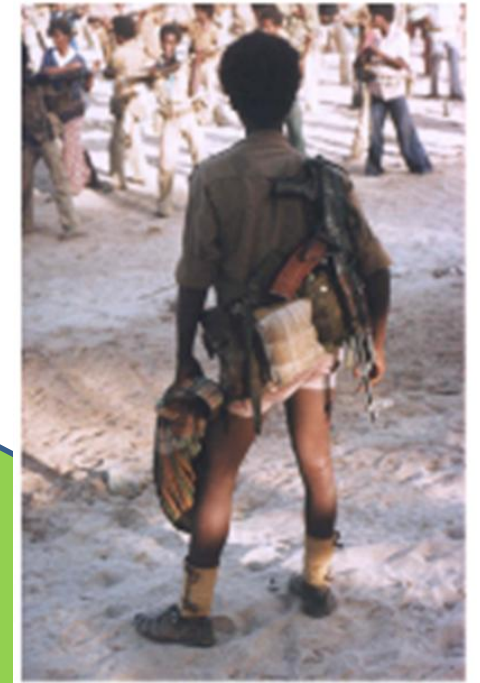


*Understanding the consequences of behaviour and actions.*

There are 250,000 children used in wars to work as soldiers.

What do you think about that?

Is it moral to ask children to work as soldiers?



# Quiz

**How old are child soldiers?**

- a) Under the age of 11**
- b) Under the age of 16**
- c) Under the age of 18**

## Answer

### c) Under the age of 18



- A child is anyone below the age of 18.
- It is against the law to use anyone under 18 in war.
- Most child soldiers are between 14 and 17 years old, but children as young as 7 have been used in places, like Syria.

## Quiz

**True or false?**

**Only boys can be child soldiers.**

Answer  
**FALSE**

**Many** child soldiers are **girls**. They are often hidden away and not seen.

Is this moral?



## Quiz

True or false?

Child soldiers always have guns and fight.



Answer  
**FALSE**

**Many child soldiers don't even have a uniform, let alone a gun.**

**But they still suffer danger and live a hard life, away from home.**



Children are involved in numerous armed conflicts all over the world.

Recent examples are Afghanistan, Burkina Faso, Chad, Central African Republic, Cameroon, Colombia, the Democratic Republic of the Congo, India, Iraq, Israel / Palestine, Lebanon, Libya, Mali, Myanmar, Nigeria, Philippines, Somalia, South Sudan, Sudan, Syria and Yemen.



Armed groups and even regular government forces, recruit and use child soldiers. Many of them have been recruited by force and cannot leave the armed unit anymore. While most child soldiers are between 15 and 18 years old, in some wars even 9 year olds have been forced to fight. Other children grow up in war zones and have little chance of survival if they do not join one of the armed groups "voluntarily".



## The suffering of the child soldiers

Young soldiers' lives are often full of dangers and they have to work very hard, with little food and clean water. There is no health care but constant fear of being hurt or killed.

The soldiers in charge are cruel and the children have to do what they say. Many children die and others are handicapped, blinded or traumatized for the rest of their lives. However, boys are not the only ones at risk. Approximately one third of child soldiers are girls.

Their suffering is not over once these young people return home. Some discover that their families have been killed or their homes are destroyed. There is very little chance of finding a job or returning to school.



## What else do you think they do?

- Cooking and cleaning for commanders
- Guarding checkpoints
- Carrying firewood and equipment
- Cleaning and repairing guns
- Carrying messages and spying

# What's life like as a child soldier?

- Danger of **fighting** and **injuries**
- **Not enough food**
- **Strict punishment and threats**
- Often there are **no doctors and medicines**
- **Living apart from their family**
- **No school**



# How do we stop the use of child soldiers?

**Show your Red Hand to the world!**



There are laws  
which ban the use  
of child soldiers.

Make sure that children  
can go to school, where  
they are safe.

Make sure people who  
recruit child soldiers  
are punished.



# Mutual Respect

Our behaviour, actions and words affect others. We all have the power to change people's lives for the better. We can all be heroes!





## **Individual Liberty**

I am responsible for my actions. It is important to remember they can have an impact on people, places and things. We can choose actions that can help both ourselves and others.

# Which of the 17 Global Goals have we focused on today?



# Which of the 17 Global Goals have we focused on today?





## Your Family Group Activity:

Write messages on strips of paper or red hands to our Government, asking them to help stop children being forced into becoming child soldiers.

Sign your Family Group petition to show your support.

Use your pupil voice to help change our world!



We will send all our hands to Sam Rushworth, our local MP, who will hopefully deliver them to our Government!

Your pupil voice will be heard and you will make a difference!



The law is a vital part of our democratic society. Understanding how it works is essential to being an active and engaged citizen.



Timothy Hackworth Primary says  
**NO**  
to child soldiers!



# Reading recommendations linked to our Family Group ... 😊

