



Good Afternoon Everyone!

Say hello to your friends and think about any groups you are part of.

How does it make you feel?

How would you feel if you were excluded?



We are a Gold Rights Respecting School.



Today we will be looking at these articles:

CRC Article 15:

All children have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

CRC Article 17:

All children have the right to get information that is important to their wellbeing.

CRC Article 19:

All children have the right to be safe.

CRC Article 29:

All children have the right to be the best that they can be.

Learning Objectives:

- To reinforce the importance of the impact your choices can have.
- To look at the ways that we can improve our society to make it fair for everyone.
- To recognise our Equality and Diversity Leaders.
- To know that February is LGBT+ History Month.



Article 29: The right to be the best that you can be.

The Timothy Hackworth Child

is an independent learner
and decision maker

is morally, spiritually and
culturally aware

has high expectations of themselves by
endeavouring to be the best that they
can be

behaves responsibly online and
knows how to stay safe

co-operates and works as part of a
team

knows how to be physically
and mentally healthy

has a sense of well being and
can lead a safe, fulfilling life

is adaptable and
creative



demonstrates kindness, integrity,
generosity and honesty

knows how to develop and
value positive relationships

is tolerant, respectful and treats
everyone equally

is prepared for life in Modern
Britain and is able to contribute

is adventurous, resilient and has a
positive growth mindset

knows and respects their rights and
the rights of others

is a confident, enthusiastic
reader, creative writer and has
the ability to apply Maths
skills to everyday life

It is against the law to discriminate against anyone because of their sex, religion, disability or certain other personal characteristics

These are the Protected Characteristics.

You will have seen this poster in every classroom and around school.



'Respectful and resilient; being the best that we can be.'

Timothy Hackworth Primary School



Code of Conduct

We respect each other's:

- Age
- Class
- Disabilities
- Gender reassignment
- Health Needs
- Languages spoken
- Marriage or Civil Partnership
- Mental Health
- Pregnancy
- Race and Nationality
- Religion or Belief
- Sex
- Sexual Orientation
- Size

*Together we can make
society a more welcoming
place for everyone!*



What Do the Letters Stand For?

Lesbian

Gay

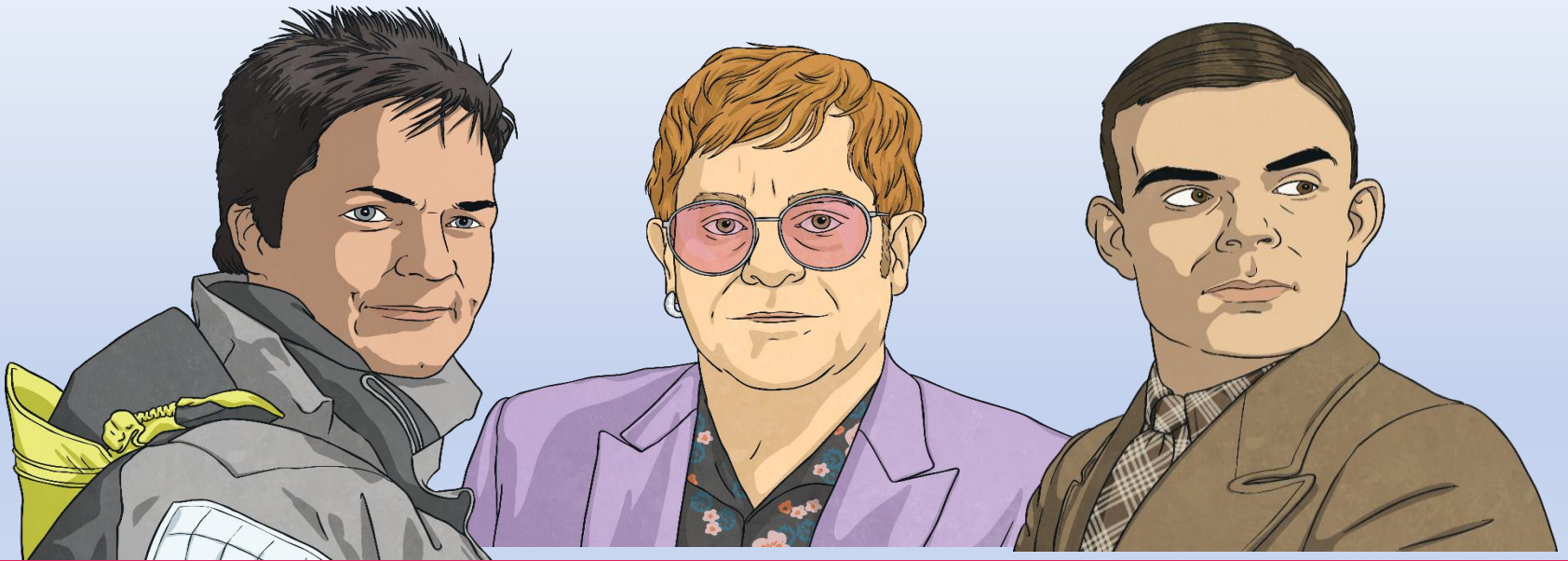
Bisexual

Trans

Did you know?

Sometimes this is also seen with a + sign on the end to include any people who don't fit exactly into these areas.

Why Do We Need a Special Month?



Did you know?

Sometimes we need to take the time to think about our world and how we can improve it for everyone. Schools that are good at inclusion can gain 'The PRIDE in Inclusion Award'

**We achieved
GOLD status
for all our work on
inclusion.**

This award shows that our practice embeds gender, gender identity and sexual orientation into the fabric of our school life and curriculum.



Congratulations to

**Timothy Hackworth
Primary School**

for achieving the
**Educate & Celebrate
PRIDE in Inclusion
Award**

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What Is LGBTQ+ History Month?

LGBTQ+ History Month is a month-long annual celebration of lesbian, gay, bisexual, trans, non-binary and queer history, including the history of LGBTQ+ rights and related civil rights movements.

The aim of LGBTQ+ History Month is to teach people what the past has been like for the LGBTQ+ community, celebrate achievements and work for a fair, equal future where everyone is treated with kindness and respect.

Can you think of any lessons which help you to treat others fairly?



What Is This Year's Theme?

Each year, there is a different theme for LGBT+ History Month. The theme highlights and celebrates a different aspect of LGBTQ+ history.

The theme for LGBT+ History Month 2025 is:

'Activism and Social Change #SocialActivism'

Activism is the activity of working to achieve political or social change.

This theme aims to acknowledge that the LGBTQ+ community is strongly tied with activism. While there has been a lot of social change already that has improved the lives of LGBTQ+ people, there is still a long way to go, particularly when it comes to equality for marginalised groups.

LGBTQ+ History

In many ancient cultures and medieval eastern cultures, homosexuality was accepted. There is evidence of relationships between individuals of the same sex going back as far as recorded history. Many indigenous and native cultures also recognised homosexuality and gender non-conformity as a normal part of the human experience. Some communities even had respected social roles for these individuals.

Attitudes towards homosexuality became more intolerant in parts of Europe during the Middle Ages and these attitudes were often spread to other parts of the world through European colonialism. There were even laws put in place to criminalise homosexuality.

LGBTQ+ Activism

When it comes to activism and protests for social change in relation to LGBTQ+ rights, much of this took place in the 20th century and has continued to the modern day.



Marsha P Johnson and Sylvia Rivera



Marsha P Johnson and Sylvia Rivera were American drag performers and advocates for gay rights.



Rivera also campaigned for transgender people to be included in the Sexual Orientation Non-Discrimination Act in New York.

Paul Patrick and Sue Sanders



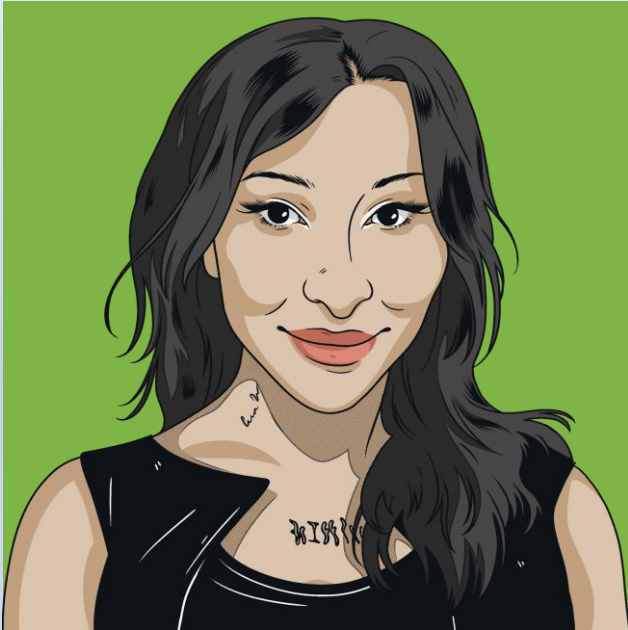
Paul Patrick and Sue Sanders are LGBTQ+ rights activists and co-chairs of Schools OUT UK and LGBT+ History Month in the UK.



Sue Sanders has worked throughout her career to raise awareness of LGBTQ+ issues, as well as supporting LGBTQ+ people in the criminal justice system.

Lucia Blayke

Lucia Blayke was part of a collective group of transgender and gender non-conforming people who established London Trans Pride in 2019, inspired by Trans Pride Brighton.



Phyll Opoku-Gyimah



Phyll Opoku-Gymiah, also known as Lady Phyll, is known for her racial, gender and LGBTQ+ activism. She is co-founder and chief executive of UK Black Pride and former executive director of Kaleidoscope Trust, a nonprofit organisation that campaigns for **the human rights of LGBTQ+ people around the world.**

LGBTQ+ Activism and Social Change

- ❖ Throughout modern history, LGBTQ+ activism has been the force that has enacted social change and improved the lives of LGBTQ+ people.
- ❖ Throughout the 20th and 21st centuries, LGBTQ+ rights movements have led to law changes that work towards LGBTQ+ equality, as well as changes in how LGBTQ+ people are perceived by society and the opportunities that are available to them.
- ❖ These movements have helped work towards ending stigma that affects LGBTQ+ people and ensuring the rights of LGBTQ+ people across the world.
- ❖ Sadly, there are still many areas in which activism and social change still need to take place.
- ❖ In the UK, negative attitudes towards LGBTQ+ people are sometimes used as a political tool, sparking unnecessary hatred and negatively impacting the safety and equality of all people, not just LGBTQ+ people.

Our Equality and Diversity Leaders
Any Questions just ask them.

LGBTQ+ Activism and Social Change

Things to remember:

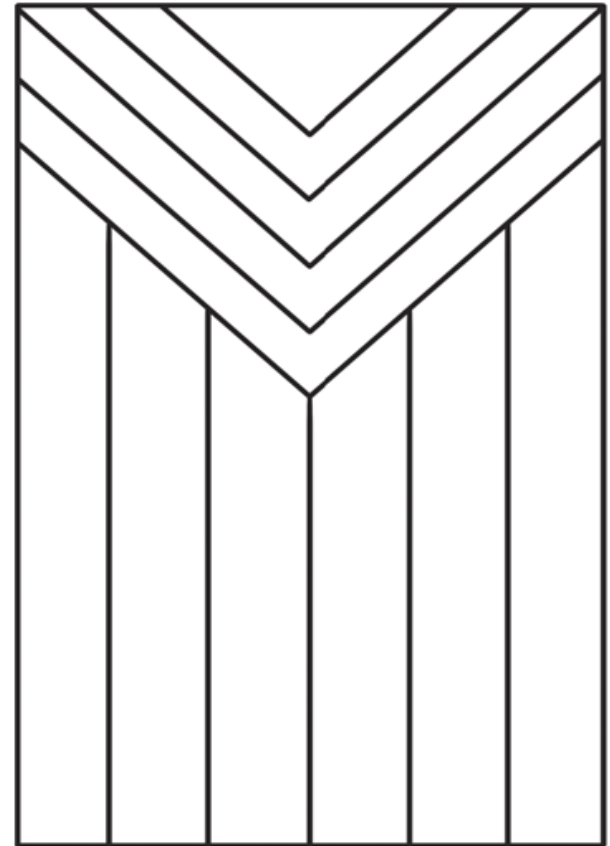
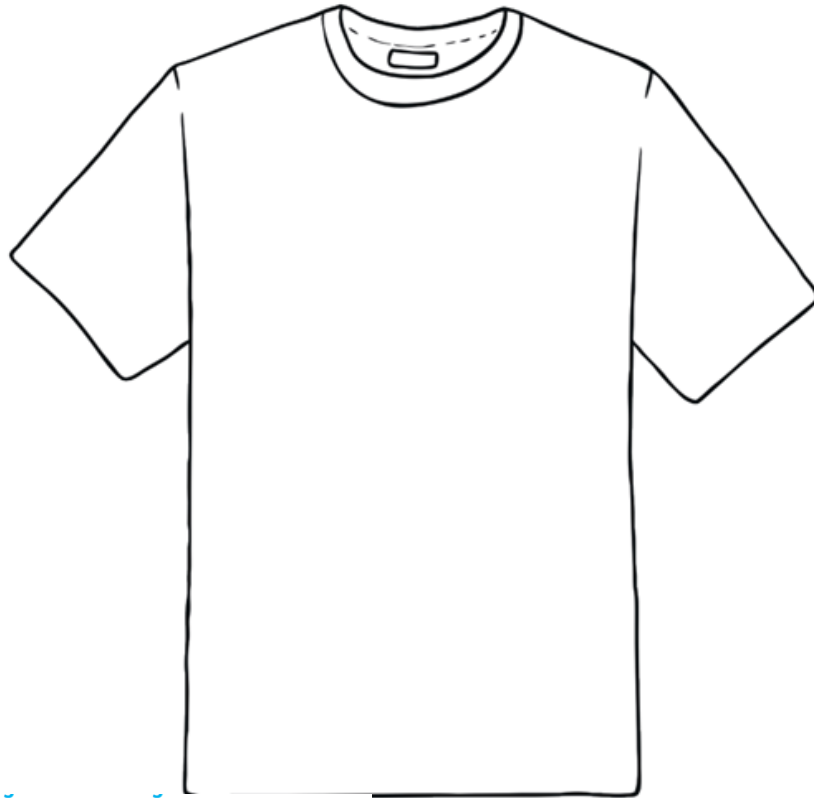
- Everyone should feel like they can be themselves.
- Everyone should be allowed to be proud of who they are.
- Everyone deserves to be treated with respect.

What changes would you make to help include everyone?

Can you think of ways you could promote social change?

Remember that being LGBTQ+ is just one aspect of who these people are and it should not negatively impact how we see them. It is important to see representation of LGBTQ+ people to remove stigma around LGBTQ+ identities.

On the T-Shirt write your suggestion for **changes** would you make to help include everyone? How would you promote your message?



Progress Pride Flag



Reflection



Understanding the consequences of behaviour and actions.

What could be the consequences of not accepting people for who they are?

Reflection



Respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

How does respect help in the world a fairer place?



British
Values



Mutual Respect

Our behaviour, actions and words affect others. We all have the power to change people's lives for the better. We can all be ourselves and respect others!



Individual Liberty

I am responsible for my actions. It is important to remember they can have an impact on people, places and things. We can choose actions that can help both ourselves and others.

Which of the 17 Global Goals have we focused on today?



Which of the 17 Global Goals have we focused on today?



Reading recommendations linked to our Family Group ... 😊

Why not try reading some of these books; they may be in your blue Personal Development box.

